



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2008 09 School Year

School	
Name :	HIGHLAND HIGH
Number :	708
District	SALT LAKE DISTRICT
Did school make AYP?	
Yes*	



2009 - 10

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole School	Yes	Yes*			Yes*	Yes	Yes*			Yes*
Asian	NA	NA			Yes	NA	NA			Yes
African American	NA	No	Yes*	NA	Yes*	NA	NA			Yes
American Indian	NA	Yes*			Yes*	NA	Yes*			Yes*
Caucasian	Yes	Yes			Yes	Yes	Yes*			Yes*
Hispanic	Yes	No	Yes	Yes	Yes	NA	Yes*			Yes*
Pacific Islander	NA	Yes*			Yes*	NA	Yes*			Yes*
Economically Disadvantaged	Yes	No	Yes	Yes	Yes	Yes	Yes*			Yes*
Limited English Proficient	Yes	No	Yes	Yes	Yes	NA	Yes*			Yes*
Students with Disabilities	Yes	No	Yes*	NA	Yes*	NA	Yes			Yes

Language Arts Mathematics

Did the school and every group make AYP in the content area?

Yes* **Yes***

Did the school make AYP? **Yes***

Is the school in Title I Program Improvement?⁴ **Not Title I**

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)
 2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.
 3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.
 4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details
 5 These subgroups passed using the Same Student Safe Harbor calculation

KEY
 Yes Group meets the requirement
 No Group does not meet the requirement
 Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement

Federal Adequate Yearly Progress (AYP) Summary Report¹ 2008 09 School Year

School	
Name :	HIGHLAND HIGH
Number :	708
District	SALT LAKE DISTRICT
Did school make AYP?	
Yes*	



2009 - 10

Group	Language Arts (GOAL ³ = 82%)							Mathematics (GOAL ³ = 40%)							Attendance Graduation	
	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole School	359	99	321	80	378	73	Yes*	192	99	177	31	211	31	Yes*	95	89
Asian	6	N<40	4	N<10	17	71	Yes	4	N<40	3	N<10	9	N<10	Yes	N<40	N<40
African American	17	N<40	14	36	16	50	Yes*	10	N<40	8	N<10	15	27	Yes	94	N<40
American Indian	12	N<40	10	80	9	N<10	Yes*	13	N<40	13	31	8	N<10	Yes*	N<40	N<40
Caucasian	236	99	218	89	240	81	Yes	110	100	105	35	115	34	Yes*	95	94
Hispanic	63	97	52	69	76	54	Yes	38	N<40	33	33	53	32	Yes*	93	83
Pacific Islander	20	N<40	19	63	18	78	Yes*	13	N<40	12	17	9	N<10	Yes*	95	N<40
Economically Disadvantaged	130	97	107	64	149	51	Yes	85	98	74	34	104	29	Yes*	93	84
Limited English Proficient	44	100	34	47	42	26	Yes	26	N<40	19	21	35	31	Yes*	93	81
Students with Disabilities	41	98	36	42	42	38	Yes*	29	N<40	28	64	38	45	Yes	93	N<40

** Participation for this group was 95% or higher when averaged with prior years.

Did the school and every group make AYP in the content area? **Yes*** Language Arts Mathematics
 Did the school make AYP? **Yes***
 Is the school in Title I Program Improvement?⁴ **Not Title I**

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)
 2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.
 3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.
 4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details
 5 These subgroups passed using the Same Student Safe Harbor calculation

KEY
 Yes Group meets the requirement
 No Group does not meet the requirement
 Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement

Federal Adequate Yearly Progress (AYP) Summary Report¹ 2008 09 School Year

School	
Name :	HIGHLAND HIGH
Number :	708
District	SALT LAKE DISTRICT
Did school make AYP?	
Yes*	



2009 - 10

Group	Language Arts (GOAL ³ =82.0%)				Mathematics (GOAL ³ = 40.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	97	99	76	87	94 **	99	25	40	95	96
Asian	100	100	77	87	N<40	98	30	50	96	97
African American	98	98	53	72	95	97	21	29	94	95
American Indian	90	99	61	70	N<40	97	21	28	92	94
Caucasian	98	99	90	90	97	99	35	45	96	96
Hispanic	96	98	64	68	93	97	18	24	94	94
Pacific Islander	99	99	63	74	90 **	97	12	27	94	96
Economically Disadvantaged	96	98	63	76	93	98	20	33	93	94
Limited English Proficient	96	98	46	49	95	98	14	21	94	93
Students with Disabilities	97	99	41	49	94 **	99	48	40	93	94

** Participation for this group was 95% or higher when averaged with prior years.

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 These subgroups passed using the Same Student Safe Harbor calculation

KEY

Yes Group meets the requirement

No Group does not meet the requirement

Yes* Group within width of confidence interval of meeting requirement

NA Group too small to be required to meet standard

Shaded Cell Group not required to meet this requirement