

## THE MISSION OF HIGHLAND

Why Does Highland Exist? Highland High School exists to ensure that all students learn essential skills to become successful adults. These skills encompass academic, social, emotional, and career proficiencies. At Highland High, educators work interdependently to improve their professional practice through analyzing student performance, aligning curriculum, and engaging in quality professional development. Exceptional instruction is complemented with timely interventions to ensure that all students learn. Highland High School exists as an affirmation that student success is the only option.

### Academic Profile 2010-2011

Highland High School is a very unique urban high school that blends the feeling of a strong community base with a diverse student body. Highland High School is located in the Sugarhouse Area, a suburb of Salt Lake City, which lies along the Wasatch Mountains in Northern Utah. Highland is a Region VI, 4A School. It is part of the Salt Lake City School District and is one of three high schools in the district. Salt Lake City is the state's capitol city with a population of approximately 180,000 residents. Highland High School is close to the University of Utah and includes many of the university's faculty and staff among its supportive patrons. Highland High School partners with several local businesses in the Sugarhouse area.

The community's ethnicity is predominantly middle-class Caucasian (about 79%), but the Hispanic population is growing (about 19%). Pacific Islanders, Asians, and a small number of Afro-Americans make up the remaining minority population. Highland's student body of 1550 students reflect about the same ethnic make-up of the community.

Highland is on a modified block schedule. Highland values a comprehensive education and offers a wide range of academic, vocational, technical, family science, and fine arts courses. Highland is home to the Salt Lake District Arts Academy and has a very strong visual arts department. Our AP pass rate for the visual art students is double the national average. In addition, college courses are available to students who exhaust Advance Placement offerings. These students may participate in courses offered in Salt Lake Community College and the University of Utah. Other courses are offered throughout the district in the CTC Center, Highland, East and West High Schools. Concurrent College Courses taught are: Writing, Medical Terminology, Intermediate/College Algebra, Criminal Justice, Biotechnology, and Video Production.

The Highland faculty has become very committed to the work of Professional Learning Communities in the last

several years. The work ensures teachers have the time to collaborate and focus on student learning.

### NEWSWEEK RANKING

Highland is ranked 6th in the state.

2004	899	2005	450
2006	603	2007	298
2008	575	2009	665
2010	1069		

### ACT TESTING

Year	HHS Norm	Utah Norm	National Norm
2005	20.4	21.5	20.9
2006	21.2	21.7	21.1
2007	21.9	21.7	21.2
2008	21.5	21.8	21.1
2009	21.6	21.8	21.1
2010	21.0	21.8	21.0

### ADVANCED PLACEMENT TESTS

2004	2005	2006	2007	2008	2009	2010
43%	41%	37%	49%	46%	50%	78.5%

### NATIONAL MERIT SEMIFINALISTS

2004	-	1	2007	-	4
2005	-	2	2008	-	0
2006	-	2	2009	-	0
2010	-	2			



### GRADUATION RATE

Year	HHS	State
2007	91%	88%
2008	89%	88%
2009	86%	88%
2010		

### INTERNATIONAL BACCALAUREATE SCHOOL

Classes began 2010 -2011. Diploma Program and classes include: SL Math Studies, HL Histories of America, HL Biology, HL and SL Visual Arts, HL and SL Music, SL French, SL Spanish, SL Chemistry, TOK and CAS.

### POST HIGH SCHOOL EDUCATION

Approximately 85% of Highland students attend 4 year Universities or 2 year schools.

AP Classes Taught at Highland: American History, Biology Calculus AB & BC, Chemistry, English Literature, English Language, Environmental Science, German, Music Theory, Physics B & C, Spanish, Studio Art Drawing, Studio Art Design, Statistics, World History and Art History.





**Class Ranking.** Class sessions vary from forty-three minutes every day to ninety minutes every other day. The school year of thirty-nine week consists of four terms and two semesters. The grade point average is computed using the following grade values: A = 4, B = 3, C = 2, D = 1, F = 0, Incomplete = 0. The class enrollment and the cumulative GPA for all grades starting with the 9th grade determine class rank. Classes are not weighted.

**Graduation Requirements - 2010 - 2011**

Language Arts	4.0
Social Science (Including U.S. History)	3.0
Mathematics	3.0
Science	3.0
Physical Education	1.5
Art	1.5
Career & Technical Education	1.0
Computer Technology	0.5
Financial Literacy	0.5
Health	0.5
Required Electives	4.5
Total graduation requirement of 24 credits	

**2010 - 2011 Regents' Scholarship Information**

Base Award Requirements worth up to \$1000\* (one-time payment):

Complete the Utah Scholars Core Course of Study during grades 9-12, which is comprised of the following courses:

1. 4 years/credits of English
2. 4 years/credits of Math taken in a progressive manner (at minimum a student must complete: Algebra 1, Geometry, Algebra 2, and one class beyond Algebra 2)
3. Biology, Chemistry, Physics
4. 2 years of World Language
5. 3.5 years of Social Studies
6. 26 on the ACT
7. No grade lower than C
8. Exemplary Regents - No grade lower than B



Highland High School  
 2166 South 1700 East  
 Salt Lake City, Utah 84106  
 801-484-4343 Telephone  
 801-481-4893 Fax  
<http://www.highland.slc.k12.ut.us>

**Principal:** Paul Schulte  
**Assistant Principals:** Chris Jenson, Scott Richard Nelson, Missy Mackay-Whiteurs  
 CTE Coordinator: Elaine Toronto  
 Counselors: Karrie Jarratt A - E, Doreen Carey F - Le, Cheryl Benson, Lf - P, John Vallentine Q - Z  
 Registrar: Michael Gallegos



# HIGHLAND HIGH SCHOOL

*Where success is the only option!*



*“Dropping out of school is no longer an option. It’s not only giving up on yourself, it’s giving up on your country.”*