

HHS Pre-IB and IB Application: Parent/Guardian and Student Statement of Intent

Last Name, First, M.I.

·		nents and have provided the requested information fo
transition for my child to adjust. I we supervise the use of the study time teachers by following their guidance	vill ensure that in the most pro e regarding fur s chosen. I und	ous and intense and that there may be a period of my child has uninterrupted study time daily and will oductive way. I will also commit my support to the IB ther study in order to ensure my child's successful derstand that the International Baccalaureate aff must teach what IB prescribes.
(Creativity, Action, Service) the first Coordinator. Since CAS hours must parents' and students' responsibility addition, and as per Salt Lake City So other full diploma school requireme leave the program after grade 9, the preceding the beginning of the next IB program s/he must meet all grade	day of junior y be completed y to schedule e chool District p ents (all IB exan ere will be an e academic year uation requirer	ma requirements, my son/daughter will begin CAS year and have all activities pre-approved by the CAS beyond the regular school day, it becomes the events and transportation to and from events. In outpil progression policy, IB students must complete all ms, extended essay, etc.). If a student requests to exit meeting and the request must be made in writing r. Further, I understand that should my child leave the ments as specified by the SLCSD and Utah State Office in unweighted GPA of 3.0 to stay in the program.
Signature of Parent/Guardian	Date	Signature of Student