



SCC ACTION ITEMS 2016-2017

- Fundraiser Proposals
 - Approved/Denied each meeting
- SCC Secretary position empty
 - Filled by Amy Foulks
- The auditorium cannot hold all students during an assembly.
 - Assemblies were split and a new bell schedule was created so that half of the students attend one assembly and the other half attend another.
- Review of distribution of funds. Accounts: 1029, 1024, and 4222.
 - Reading and Math Lab, course additions, to be added and paid from TrustLands 4222.
- HB175 Bill warrants a new volunteer process with the district.
 - With help from District HRS, a process was created for volunteers.
- Counselors requesting Honors Diploma requirements updated.
 - Proposed that Highland adopt West High's standard which would further encourage students to enroll in more challenging courses during their senior year.
 - SIC recommends, as a faculty, increasing the classes to 16 and reducing the GPA to 3.5. SCC members are also in favor of these changes.
- Fundraiser requests added under a blanket approval: banners and concessions.
- IB participant decrease
 - SCC recommends that the program continue but additional emphasis be placed on recruitment and program awareness.
- District Office has requested a vote for the next 3 year calendars.
 - Option 1 was submitted by SCC after community voting.
- Dress Code verbiage review
 - In-Process of being re-written.
- Parking lot safety
 - Administration is planning to paint stop signs in the parking lot lanes running North/South to better indicate that the East entrance has the right-of-way. The Committee also talked about where buses park. If they would park further away from the East parking lot entrance, this would give greater visibility to students and parents.
- SCC's actions and activities for the first half of the year are required to be published
 - Posted to Highland SCC webpage
- BYOD access for students
 - Determined unable to provide at this time
- Discussed the future of the "H" Rock
- Discussed SAGE and graduation goals