

HIGHLAND HIGH
RAMS

Volume 7 | January 2017



2017 - 2018
COURSE CATALOG

WELCOME TO HIGHLAND HIGH SCHOOL HOME OF THE RAMS

Highland High School exists to ensure that all students learn essential skills to become successful adults. These skills encompass academic, social, emotional and career proficiencies. At Highland High, educators work interdependently to improve their professional practice through analyzing student performance, aligning curriculum, and engaging in quality professional development. Exceptional instruction is complemented with timely interventions to ensure that all students learn. Highland High School affirms that student success is the only option.

Your next year's course selections are very important for your future success and our school-wide decision making. Through your course selection, you help us determine whether classes are offered or not, and if so, how many sections are offered. The school reserves the right to deny subsequent class changes after registration, so please take this process seriously.

Registration is a time to prepare and think about your future. When students graduate from Highland High School, we want them to be ready for the future they choose. Some may immediately enter the workforce, while others may delay that entry to pursue additional education. In either case, it is the intent of the Highland Comprehensive Guidance Program to assist them in making wise decisions. Each graduate's diploma should not simply reflect the number of years spent in school, but the skills and knowledge gained. That is why it is so important to take time to PLAN for your high school experience.

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GRADUATION REQUIREMENTS WORKSHEET

REQUIRED COURSES/CREDIT

Current Grade: 9 ___ 10 ___ 11 ___ 12 ___

Credits Completed/Needed

LANGUAGE ARTS 9th Grade _____
4.0 ___ / ___ 10th Grade _____
 11th Grade _____
 12th Grade _____

MATH 9th Grade _____
3.0 ___ / ___ 10th Grade _____
 11th Grade _____
 12th Grade _____

SCIENCE 9th Grade _____
3.0 ___ / ___ 10th Grade _____
 11th Grade _____
 12th Grade _____

SOCIAL STUDIES 9th Grade _____
3.0 ___ / ___ 10th Grade _____
 11th Grade _____
 12th Grade _____

FINE ARTS 9th Grade _____
1.5 ___ / ___ 10th Grade _____
 11th Grade _____
 12th Grade _____

P.E. 9th Grade _____
1.5 ___ / ___ 10th Grade _____
 11th Grade _____
 12th Grade _____

CTE 1.0

List any CTE courses that may qualify you for the CTE Pathway Completer Award:

COMPTECH **0.5** ___ or Option: _____
FINANCIAL LIT **0.5** ___ or Option: _____
HEALTH **0.5** ___ or Option: _____
ELECTIVES **0.5** ___ or Option: _____

List elective courses taken or to be taken:

TOTAL CREDITS: 24

**NOTE: Graduation requirements, including District Competencies are subject to change

MINIMUM ENROLLMENT:

- All students should be registered for eight periods of class instruction each semester.
- All students are expected to register for a minimum of three academic subjects (i.e. English, Math, Computer Studies, Science, Social Studies, and Foreign Language).

Check with your Counselor for details regarding College requirements and scholarships, especially if you plan to attend out-of-state.

COLLEGE AND CAREER READINESS (CCR) PLAN

The high school years are an exciting and important time in students' lives. To help students and parents plan a high school program that meets their individual needs, Highland High School is committed to assisting each student to develop an individual College and Career Readiness (CCR) plan. This plan is a student educational and career-oriented planning document, which is guided by educational needs and requirements as well as career goals. The CCR serves as a GUIDE rather than a strict rule. Plans may change over 4 years. The CCR is meant to be an ONGOING process of setting goals, making plans to reach those goals, and reviewing progress toward those goals. Each student will be scheduled to attend with a parent/guardian for one CCR meeting each year of high school.

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NOTES

GENERAL INSTRUCTIONS FOR REGISTRATION

1. All students must register for 8.0 classes that must include at least three CORE subjects (i.e., Language Arts, Math, Science, Social Studies, and/or World Language) and choose three alternates.

NINTH GRADE STUDENTS: Should register for at least Language Arts, Math, Geography for Life, Science, and PE Skills and Fitness. Remember there is a two level World Language requirement for college admissions.

TENTH GRADE STUDENTS: Should register for Language Arts, Math, World Civilizations, Science, and Health. Other courses required for graduation should be given priority (i.e. CTE, Fine Arts, PE, and Computer Technology).

ELEVENTH GRADE STUDENTS: Should register for Language Arts, Math, Science, and U.S. History. Other courses required for graduation, college admissions, and career goals should be given priority (i.e. US Government & Citizenship, Financial Literacy, CTE, Fine Arts, and PE.)

TWELFTH GRADE STUDENTS: Should register for Language Arts and any other unmet graduation requirement(s) to equal three core subjects. Other courses required for graduation, college admissions and career goals should be given priority. Students should consider taking Concurrent Enrollment and AP Courses. Students on track for graduation must register for at least 5 classes each semester not including Seminary or Home Release.

2. **READ** the course descriptions carefully to determine prerequisites, grade level, amount of credit, general description of the course, fees required, and special registration instructions.

3. **DETERMINE** if the courses you select are taught for one or two semesters. The course descriptions in this booklet will identify how many credits are earned when the course is successfully completed. **Semester:** .50 credits, Year (2 semesters): 1.00 credits

4. **FEES:** Many courses have fees associated with them. Please refer to the specific course description for details. For an example, the cost for all Advanced Placement (AP) Exams is \$87 and all students who register for an AP class are encouraged to take the exam.

5. **CHOOSE:** Students should choose their classes carefully, because **class changes will be granted ONLY ONCE a year.** Class changes can be made for:

- Computer error
- Placement to more appropriate course level
- Request of administration
- To complete graduation requirements (seniors only)
- Failing grade in a prerequisite course

6. All class changes for the above reasons must be completed by the week before school starts or the end of semester one. AP & IB classes may not be dropped!

7. If a new student registers at Highland High, between the beginning of a term and two weeks prior to the end of the term, the student's Highland High teacher will take into consideration the work done at the student's previous school in determining the student's grade.

8. Students interested in early graduation should see their counselor for requirements at least one semester in advance.

9. Students interested in Work Credit or Internships should see the CTE Coordinator for a Work Credit registration materials.

SPECIALIZED PROGRAMS AT HIGHLAND:

Advancement via Individual Determination (AVID): AVID is an in-school academic support program that prepares students for college eligibility and success. AVID targets students in the academic middle (B, C and even D students) who have the desire to go to college and the willingness to work hard. These are students who are capable of completing rigorous curriculum but are falling short of their potential. AVID strives to serve underrepresented students (i.e.: first in their families to attend college, low-income, minority). This program supports students in an accelerated track. Applications are available in the Counseling Center.

English Language Learner (ELL): ESL courses are available for English language learners (ELL) to fulfill graduation requirements while improving their English skills. ESL courses offer specialized instruction and content specific to each student's language proficiency level. Level 3, 4, and 5 courses are taught by teachers who use sheltered instructional techniques to help students better understand language curriculum. ELL students will register with help from the Alternative Language Specialist (ALS) team.

International Baccalaureate Program (IB): See explanation under "Choice Initiatives" in adjacent column.

Special Education (SPED): Salt Lake City School District recognizes that students with disabilities have diverse educational needs. In order to provide an educational opportunity that is appropriate for students receiving special education, Salt Lake City School District has varied options for eligible students to access the general education curriculum. The student's Individualized Education Plan (IEP) determines the most appropriate option.

DEFINITIONS CONNECTED WITH COURSE TITLES:

Concurrent Enrollment: In these courses, a student is enrolled and earns high school credit at their home school, and college credit at another educational institution simultaneously. These institutions could include: colleges, applied technology colleges, and universities. See following Concurrent Enrollment section.

Honors: This is an advanced course for students who are willing to read and write more extensively than in a regular or college preparatory course.

Advanced Placement (AP): After successfully passing an end-of-year advanced placement college examination, college credit may be awarded by colleges and universities. The amount of credit varies from institution to institution. Be sure to check with your college of interest to determine their acceptance policy.

International Baccalaureate Program (IB): IB Courses specifically designated for students accepted into the IB program.

ADVANCED PLACEMENT (AP) CLASSES

The following list represents AP classes offered at Highland High School for 2012-13. Classes will carry only if the demand is great enough. All students signing up for AP classes are expected to commit to the class for the full year and expected to take the AP exam in the spring. College credit may be awarded to students who successfully pass the AP exam. Students should check to see if the college/university they plan to attend offers credit for AP classes and if so how much credit.
FEE for each AP exam: \$94

AP Biology (10-12)	AP Calculus BC (11-12)
AP Calculus AB (11-12)	AP English Lang and Comp (11-12)
AP English Lit and Comp (12)	AP German (10-12)
AP Environmental Science (10-12)	AP Physics B (10-12)
AP Geography (9-12)	AP Physics C (11-12)
AP Music Theory (11-12)	AP Statistics (10-12)
AP Spanish (9-12)	AP 2-D, AP 3-D, AP Drawing
AP Studio Art, (11-12)	AP World History (10-12)
AP US History (11-12)	

CONCURRENT ENROLLMENT COLLEGE COURSES

Concurrent Enrollment (CE) classes are a fantastic deal for high school students!! You can earn both high school credit and college credit at the same time! The credit cost savings is exceptional: At Salt Lake Community College, a 3 college credit course costs approximately \$402, plus \$100-200 in books fees; a 4 credit hour college class costs approximately \$524 plus \$100- 200 in books and fees. As a Highland Junior or Senior, you pay the one-time \$40 application fee online to the college, which also counts for your registration (up to a year after you graduate) if you decide to attend SLCC! Most Utah universities and colleges accept these credits as well. Some of our CE courses require a college textbook rental fee (\$25), which is not fee waiver-able, and qualifying pre-tests (CPT), which are included in your registration cost. This year, the college has inserted a \$5 fee per college credit hour, which will be required after student is registered into the course. See individual course descriptions for more about this incredible value. Most concurrent enrollment courses are for 11-12 grades. However, 10th graders may qualify. For more information, contact the teacher offering the class, or the CTE secretary.

CONCURRENT COURSE OFFERINGS:

Concurrent English (ENGL 1010)	3 college credit hours/ 1 yr Language Arts (Sem. Class)
Intro to Fashion (FASH 1010)	3 college credit hours/ 1 CTE or elective
Intro to Drawing (ART 1020)	3 college credit hours
Intro to Interior Design (INTD 1010)	3 college credit hours
Law Enforcement (CJ 1010) at tech center	3 college credit hours
Marriage & Family Dev (FHS 2600)	3 credit hours/1 CTE or elective
Orientation to Education (Ed 1010) at tech center	3 college credit hours

SALT LAKE CITY SCHOOL DISTRICT CHOICE INITIATIVES

Under the 2004-09 District Student Achievement Plan, Essential Goal #6 promotes the *Increase of Choice Initiatives* for students and families. The following Choice Options are now available within the Salt Lake City School District for high school students:

Arts Academy (Highland High School)

The Arts Academy is for students who have a passion for the arts. The program provides opportunities for students to develop artistic skills and appreciation while continuing in a strong Academic program. The Arts Academy includes activities in visual art, music, theatre, and dance. Most workshops will be held after school. Most field trips will be during school hours. Students, working in a community of artist-educators who share their passion, will create artwork that reflect professional and educational standards and gain deeper understanding of art- work as it relates to aesthetics, criticism, and other disciplines. Students may attend as many or as few Academy activities as they wish. For more information, contact your Highland High School Art Teacher.

Health Professions Academy (East High School)

The Salt Lake City School District and the University of Utah Health Sciences Center jointly sponsor the Health Professions Academy at East High School. This academy is for students who are interested in college preparatory courses with an emphasis on science and health professions. The purpose of the Academy is to provide a greater understanding and appreciation of career development in the health sciences through high school and university based educational experiences. Students are admitted for 9th grade through an application process, which begins in January of 8th grade. Students may also register for HPA in the ninth grade. **Specialized HPA courses include:** Medical Terminology, Introduction to Health Sciences, Medical Anatomy and Physiology, and Advanced Health Science I and II. Applications are available through school Career and Technical Education (CTE) Coordinators and your Counselor. This is a full-time program, and students accepted must attend East High. Students who are unable to transfer to East can take most of the above courses here at Highland as well. Call 801-484-4343.

Innovations High School (Career & Technical Center)

Salt Lake City School District's newest high school provides a new and innovative learning environment for all students. Our mission is to provide a student centered, personalized education by utilizing the power and scalability of technology to customize education where students will be able to learn in their unique manner and pace; where constraints of traditional classrooms and barriers to educational innovation are removed. We are open to students from 9-12 grades. Please see our website for more information: <http://innovations.slcschools.org>

International Baccalaureate Program (Highland High School)

The IB Program at Highland High is for academically disciplined students who desire a curriculum that presents subject matter from a worldwide perspective. Students who are highly motivated and productive will benefit from this course of study. Students are admitted for 9th grade through an application process, which begins in November of 8th grade. Selection is based on grades, teacher recommendations, and evidence of motivation. Classes taken in the ninth and tenth grades are preparatory to beginning the IB courses in the 11th grade. Students who complete the IB Program at a standardized level of competency earn a high school diploma and the internationally recognized IB Diploma. Students may earn college credit and advanced standing at institutions of higher learning throughout the world. Students at Highland will move through IB courses in 11th and 12th grade as a small learning community, providing support and encouragement for each other.

LANGUAGE ARTS

Language Arts 9 YEAR #6080100

Graduation Credit: 1.0 Language Arts 9
The ninth grade language arts course connects reading instruction with writing for multiple purposes. The course continues intensive practice and study of informational and literary reading and writing. Students read extensively from a variety of sources, and draft, revise, and edit their own writing.

Language Arts 9 Honors YEAR #60803000

Graduation Credit: 1.0 Language Arts 9
This writing-intensive honors course will focus on developing academic writing and analytical skills while introducing students to a variety of works ranging from novels to short stories to plays. This course is designed to ready students interested in AP or IB courses during their final two years of high school.

Language Arts 10 YEAR #60813000

Prerequisite: Language Arts 9
Graduation Credit: 1.0 Language Arts 10
The tenth grade language arts course continues the intensive practice and study of informational and literary writing. Students refine skills in preparation for reading and writing assessments.

Language Arts 10 Honors YEAR #60814000

Approval: Current Teacher
Graduation Credit: 1.0 Language Arts 10
This is an advanced tenth grade course which offers students the opportunity to read and write functional, informational, and literary texts in preparation for a variety of reading and writing assessments. This course has greater depth and breadth than is found in the Language Arts 10 course and requires more work and more time from the student.

Language Arts 11 YEAR #60826000

Prerequisite: English 10
Graduation Credit: 1.0 Language Arts 11
The eleventh grade language arts course continues to emphasize the reading and writing process. In addition, students prepare, plan, deliver, and evaluate formal presentations.

Language Arts 11 Honors YEAR #60827000

Prerequisite: English 10
Graduation Credit: 1.0 Language Arts 11
This is an advanced eleventh grade course which offers students the opportunity to read and write functional, informational, and literary texts. In addition, students will prepare, plan, deliver, and evaluate formal presentations. This course has greater depth and breadth than is found in the Language Arts 11 course and requires more work and more time from the student.

Language Arts 12 YEAR #60839000

Prerequisite: English 11
Graduation Credit: 1.0 Language Arts 12
The twelfth grade language arts course continues to develop reading and writing skills as students are introduced to a greater variety of practical and traditional literature. Students also develop investigative and research skills in preparation for post-secondary education or employment.

College Prep Language Arts 12 Honors YEAR #60402000

Approval: Current Teacher
Graduation Credit: 1.0 Language Arts 12
Students will learn to investigate academic texts, construct supported interpretations and arguments for an authentic audience, and acquire academic habits of thought. Reading instruction will focus on developing critical reading skills for comprehension, interpretation, and analysis. In writing, students will develop skills through composing with specific purpose, situation, genre, and audience in mind. Students will write a variety of effective formal and informal texts. To learn to integrate reading and writing, students will use an inquiry approach to analyze, synthesize, and make value judgments regarding text and writing. This course is designed to prepare students for college-level reading and writing intensive courses.

AP English Language 11-12 YEAR #60520000

Prerequisite: Approval Current Teacher & see below.
Graduation Credit: 1.0 Language Arts 11
This is a college-level course in language and composition. The course is challenging and requires more effort than most language arts courses. The course trains students to write in narrative, exploratory, expository, and argumentative forms and on a variety of subjects including personal experiences, public policies, and literature. Summer reading may be required. This class may be used for college credit for students receiving a 3 or higher on the AP exam. **Prerequisite:** Placement will be determined by evaluation of a writing sample, teacher recommendation, past English grades and standardized test scores. Interested sophomores should consult with their English teachers.

AP English Literature 11-12 YEAR #60530000

Prerequisite: Approval Current Teacher
Graduation Credit: 1.0 Language Arts 12
An AP English Literature and Composition course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and smaller-scale elements as the use of figurative language, imagery, symbolism, and tone.

Concurrent English (12) SEMESTER #60610000

Prerequisite: English 10 & CPT Test or ACT & Teacher Approval
Graduation Credit: 1.0 with 3 College Credits
Development of critical literacies: reading, writing and thinking – using methods of knowledge-making. This class promotes awareness of rhetorical strategies as they apply to a variety of socio-cultural contexts. A semester class that satisfies Language Arts 12 full year English credit. *The Language Arts Department strongly discourages this course for any student who has taken AP English Language. For students who have taken AP English Language, we recommend they continue their studies in AP English Literature. **FE:** \$25 textbook rental; \$5 per credit hour; one-time college application fee \$40. Since this is a college course, fee waivers don't apply. Online applications are to be completed by April 2017 and ACT score copies sent to college. CPT testing will be done in late April 2017. ACT Reading score of 18+, CPT (Accuplacer) 75+ or better.

**The following courses offered by the Language Arts department do not receive Language Arts graduation credit.

Creative Writing I (9 -12) YEAR #60901000

Graduation Credit: Elective 1.0
This course will include instruction in the writing of poetry, short stories, plays, essays, journals, narratives, etc. All members of the class will have an opportunity to help the literary staff select the best pieces for the magazine. Students need only to enjoy writing to take this course.

Creative Writing Adv. (11-12) YEAR #60902000

Graduation Credit: 1.0 Elective or Eng 12
All members of the class will be on the staff of the literary magazine, In Black and White, and will assist in its formulation and publication. The course will include poetry, short story; play writing, narratives, etc. There is a special emphasis on creating a

standard of judgment for recognizing good literature. This course can supplant the 12th grade English credit.

Debate I (9 -12) YEAR #60921000

Graduation Credit: 1.0 Elective
This class is designed for beginning students interested in competitive speech activities. Competition in debate, oratory, impromptu, extemporaneous speaking and student congress are emphasized.

Debate Advanced (10 -12) YEAR #60922000

Prerequisite: Debate I
Graduation Credit: 1.0 Elective OR English 12
This class is for junior varsity and varsity debaters. The course will emphasize the theory of argumentation and persuasion and all students are required to compete on the debate circuit.

Journalism (10 -12) YEAR #60910000

Graduation Credit: 1.0 Elective
Students enrolled in this course produce the Highland High School newspaper, The Rambler. The course features an examination and practice of the fundamentals of news gathering, interviewing and news writing, features, sports and editorial writing, advertising copy and layout, editing, proofing, printing and typography. Students are encouraged to enroll for more than one year. Students who are on the staff for three years or who have served as editors are eligible for a Highland letter (H). Freshmen and sophomores are welcome.

L.A. CLASS OPTIONS ADDED:
• 60806000 LA 9 ESL III (1.0) • 60817000 LA 10 ESL III (1.0)
• 60830000 LA 11 ESL III (1.0) • 60842000 LA 12 ESL III (1.0)

MATHEMATICS

Students must earn three (3) units of credit in mathematics. Highland High School's Mathematics Department recommends four years of mathematics. In order to assist in course selection, the following list of courses should provide some clarity:

Secondary Math I (9-10) YEAR #61212000

Prerequisite: Math 8
Graduation Credit: 1.0 Mathematics
The purpose of Secondary Math I is to formalize and extend the math students learned in the middle grades. Students in this course will deepen and extend their understanding of linear relationships, explore exponential phenomena, apply linear regression techniques to data, and use properties and theorems of congruent geometric figures. The final unit of this course will tie together the algebraic and geometric ideas the students have studied.

Secondary Math I Honors (9) YEAR #61212200

Prerequisite: Math 8 Honors
Graduation Credit: 1.0 Mathematics
The purpose of Secondary Math I Honors is to formalize and extend the math students learned in the middle grades. Students in this course will deepen and extend their understanding of linear relationships, explore exponential phenomena, apply linear regression techniques to data, and use properties and theorems of congruent geometric figures. The final unit of this course will tie together the algebraic and geometric ideas the students have studied. Honors students will also represent and model with vector quantities, use matrices in application and perform operations on vectors and matrices.

Secondary Math II (10-11) YEAR #61212400

Prerequisite: Secondary Math I
Graduation Credit: 1.0 Mathematics
Students will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations.

Secondary Math II Honors (9-10) YEAR #61212500

Prerequisite: Secondary Math I Honors or teacher approval.
Can be taken with Secondary Math 1 Honors with teacher approval.
Graduation Credit: 1.0 Mathematics
Students will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. Honors students will also represent complex numbers and their operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements.

Secondary Math III (11-12) YEAR #61212600

Prerequisite: Secondary Math II
Graduation Credit: 1.0 Mathematics
Students in Secondary Mathematics III will focus on pulling from their previous courses. They will apply methods from probability and statistics, expand their repertoire of functions to include polynomial, rational, and radical functions. They will expand their study of right triangle trigonometry and will bring together all of their experience with functions and geometry to create models and solve contextual problems.

Secondary Math III Honors (10-11) YEAR #61212700

Prerequisite: Secondary Math II Honors or teacher approval
Graduation Credit: 1.0 Mathematics
Students in Secondary Mathematics III will focus on pulling together and applying the accumulation of learning that they have from their previous courses. They will apply methods from probability and statistics, expand their repertoire of functions to include polynomial, rational, and radical functions. They will expand their study of right triangle trigonometry and will bring together all of their experience with functions and geometry to create models and solve contextual problems. Honors students will also use logarithmic and trigonometric functions, build functions from existing functions, extend the domain of trigonometric functions using the unit circle, and prove trigonometric identities. Students completing Secondary Mathematics IH, IIH, and IIH are prepared for Calculus.

Secondary Math III Honors + (10-11) YEAR #61212700

Prerequisite: Secondary Math II Honors or teacher approval
Graduation Credit: 1.0 Mathematics
Does your math brain need something a little more difficult than SM3HRS? Are you planning on taking Calculus and want to know that you have all of the prerequisite knowledge to be successful? If either of these is true, you should consider SM3HRS+. Be warned, this class is a survey of math subjects ranging from Algebra through Trigonometry, Linear Algebra, Probability, statistics, and calculus. It is taught at a high pace, thus requires dedication to be successful. Students in Secondary Mathematics III will focus on pulling together and applying the accumulation of learning that they have from their previous courses. They will apply methods from probability and statistics, expand their repertoire of functions to include polynomial, rational, and radical functions. They will expand their study of right triangle trigonometry and will bring together all of their experience with functions and geometry to create models and solve contextual problems.

Honors students will also use logarithmic and trigonometric functions, build functions from existing functions, extend the domain of trigonometric functions using the unit circle, and prove trigonometric identities. Students completing Secondary Mathematics I, II, and III are prepared for Calculus.

Mathematical Decision Making for Life (11-12)

YEAR #61003040
Prerequisite: C or D grades in Secondary Math II, Secondary Math III or teacher approval.
Graduation Credit: 1.0 Mathematics
Mathematical Decision Making is a four-quarter course for seniors who want a 4th year of math credit. The course develops mathematical decision-making skills in finance, modeling, probability and statistics, and making choices. Students will make sense of authentic problems and persevere in solving them. They will reason abstractly and quantitatively while communicating mathematics to others, and will use observed patterns to describe mathematical situations and solve problems.

Pre-Calculus (11-12) YEAR #61239000

Prerequisite: Grade of C or better in Sec Math III or teacher approval.
Graduation Credit: 1.0 Mathematics
This course uses complex numbers in the study of vectors, polar coordinates, arithmetic and geometry series, and extends functions to include exponential, polynomial regressions equations for these functions. Bivariate data will be studied to include regressions equations for these functions. The content covered in Pre-Calculus coincides with the minimum requirement for college and is preparation for calculus. A graphing calculator is recommended.

AP Calculus AB (11-12) YEAR #61511000

Graduation Credit: 1.0 Mathematics
Prerequisite: B or better in Sec Math III Honors or IB Math SL or teacher approval.
Requires a thorough knowledge of concepts of trigonometry, college algebra and analytic Geometry. A study is presented of limits, differentiation, integration, differential equations and selected applications. Emphasis is placed on preparing for the Advanced Placement test in Calculus AB. A graphing calculator (TI-83, 83+, 84, or 84+, or TIInspire CX preferred) is required for this course.

AP Calculus BC (12) YEAR #61512000/61242010

Paired with Intro to Calculus
Prerequisite: B or better in Sec Math III Honors, IB Math SL, or teacher approval.
Graduation Credit: 1.0 Mathematics
Requires a thorough knowledge of the concepts of Trigonometry, College Algebra and Analytic Geometry. A study is presented of limits, differentiation, integration, differential equations, sequences, series and selected applications. AP Calculus BC is considerably more extensive than AP Calculus AB. Emphasis is placed on preparing for the Advanced Placement test in Calculus BC. A graphing calculator (TI-83, 83+, 84, or 84+, or TIInspire CX preferred) is required for this course.
**Double Period A Day & B Day. Students must sign up for both AP Calculus BC and both semesters of Calculus Math Lab.*

AP Statistics (11-12) YEAR #61501000

Prerequisite: Grade of C or better in Sec Math III Honors, IB Math SL, or teacher approval.
Graduation Credit: 1.0 Mathematics
An advanced study of statistics, AP Statistics is comparable to courses in colleges and universities. The course of study is determined by the College Board and is available in the Advanced Placement Course Description for Statistics. The course includes, univariate, bivariate, and categorical data patterns and models, and statistical inferences and significance tests. A graphing calculator (TI-83, 83+, 84, or 84+, or TIInspire CX preferred) is required for this course.

SCIENCE

Earth Science (10 -12) YEAR #62100200

Graduation Credit: Science
The theme for Earth Science is systems as an organizing concept to understand life on Earth, geological change, and the interaction of atmosphere, hydrosphere, and biosphere. Earth's place in the universe, internal structure, atmospheric processes, and reactions.

Earth Science Honors(10 -12) YEAR #62100400

Graduation Credit: Science
The theme for Earth Science is systems as an organizing concept to understand life on Earth, geological change, and the interaction of atmosphere, hydrosphere, and biosphere. Earth's place in the universe, internal structure, atmospheric processes, and reactions.

Biotechnology (-12) YEAR #67928200

Graduation Credit: Science or CTE
An exploratory course designed to create an awareness of career possibilities in the field of biotechnology. Students are introduced to diagnostic and therapeutic laboratory procedures that support bioscience research and practice.

Astronomy (10-12) YEAR #2271000

Prerequisite: Elementary Algebra
Graduation Credit: 1.0 Science
Astronomy is the study of the position, motion, composition, and history of objects in the universe and the physical laws that govern them. Topics include: scientific theories of the evolution of the universe; characteristics and the life cycle of stars; exploration of the universe; role of the Sun in our Solar System; planets; and the orientation and position of the Earth. Astronomy is the oldest of all sciences, but due to advances in technology, has never been more exciting than it is today. The second half of this course will explore the concepts and science of Meteorology.

Biology (9) YEAR #62211000

Approval: Science Teacher
Graduation Credit: 1.0 Science
Biology includes the topics of ecosystems, cells, heredity, diversity, organ systems and evolution. Students will explain biological ideas or concepts in their own word, relate them to other topics, and apply them in new contexts. A lab fee is required.

Biology Agriculture Science (10 -12) YEAR #67927000

Graduation Credit: 1.0 Biology or CTE
This course is designed to meet the requirements for biological science credit. It is a hands on way to earn biology credit with an emphasis on agriculture as it relates to nursery operation and landscape management.

Biology Honors (9) YEAR #62411000

Approval: Teacher | **Graduation Credit:** 1.0 Science
Honors Biology extends the coverage of topics that include ecosystems, cells, heredity, diversity, organ systems and evolution. Students will examine biological ideas or concepts in greater detail. This course provides preparation for enrollment in AP Biology. A lab fee is required

AP Biology (10 -12) YEAR #62511000
Approval: Biology Teacher | **Graduation Credit:** 1.0 Science
 This course provides in-depth coverage of the biological concepts taught in first year university biology courses, and prepares students for the national AP Biology exam. Students are required to attend an after-school lab twice per month. A lab fee is required.

Chemistry (10 -12) YEAR #62221000
Prerequisite: Grade of C or better in Elementary Algebra
Approval: Science Teacher | **Graduation Credit:** 1.0 Science
 Chemistry includes the topics of atoms, energy, chemical bonds, chemical reactions and solutions. Students will develop an understanding of chemical concepts and determine the relevancy of chemistry in their lives. A lab fee is required.

Chemistry Honors (10 -12) YEAR #62421000
Prerequisite: Grade of C or better in Intermediate Algebra
Approval: Science Teacher | **Graduation Credit:** 1.0 Science
 Honors Chemistry provides greater detail, mathematics based, coverage of content, which will include atoms, energy, chemical bonds, chemical reactions, and solutions. This course provides preparation for enrollment in AP Chemistry. A lab fee is required.

AP Chemistry (11-12) YEAR #62421000
Approval: Science Teacher | **Graduation Credit:** 1.0 Science
 This AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first year of college. For most students, the course enables them to undertake, as a freshman, second year work in the chemistry sequence at their institution or to register in courses in other fields where general chemistry is a prerequisite. This course is structured around the six big ideas articulated in the AP Chemistry curriculum framework provided by the College Board. A special emphasis will be placed on the seven science practices, which capture important aspects of the work that scientists engage in, with learning objectives that combine content with inquiry and reasoning skills. AP Chemistry is open to all students that have completed a year of chemistry who wish to take part in a rigorous and academically challenging course.

Medical Anatomy & Physiology-(MAP) YEAR #67939000 (10 -12) Prerequisite: Highly suggested Medical Terminology be taken before or with this course.
Location: Highland High
Graduation Credit: 1.0 CTE, Health, or 3rd year science credit
 A full year competency based course that explores medical and health related occupations as well as the study of human structure and function. Course includes field trips, hands-on activities, and guest demonstrations. Areas of study include medical terminology, human biology, disease processes, and career exploration. Recommended for anyone going into medical or associated fields. This is a required course for all capstone health science courses (Nurse Assist, EMT and Medical Asst) and East Health Professions Academy. A lab fee is required.

Physics (10 -12) YEAR #62231000
Prerequisite: Grade of C or better in Elementary Algebra
Graduation Credit: 1.0 Science
 The three topics covered in physics are matter, motion and energy. Everything is part of a system, whether it is book on a table, a cog in a machine, a satellite in orbit, or a complex electrical circuit. Physics topics will be developed around systems and the nature of science. A lab fee is required.

Physics Honors (10 -12) YEAR #62431000
Prerequisite: Intermediate Algebra & Approval: Science Teacher
Graduation Credit: 1.0 Science
 The three topics covered in honors physics are matter, motion and energy. This course is designed to extend the general physics through a more in depth, mathematics based, coverage of the content. This course will prepare students to take the AP Physics B test. A lab fee is required.

AP Physics I (11-12) YEAR #62531100
Prerequisite: General Physics and Intermediate Algebra
Approval: Science Teacher
Graduation Credit: 1.0 Science
 Advanced Placement Physics provides

AP Physics II (11-12) YEAR #62541000
Prerequisite: General Physics and Intermediate Algebra
Approval: Science Teacher
Graduation Credit: 1.0 Science
 Advanced Placement Physics provides in depth, mathematics intensive, and coverage of the physics concepts that are taught in first year university physics courses. This course is designed to prepare students for the AP Physics B exam. A lab fee is required.

AP Physics C (11-12) YEAR #62531000
Prerequisite: Mechanics + E&M, co-requisite: Calculus
Approval: Science Teacher
Graduation Credit: 1.0 Science
 Advanced Placement Physics provides

Physics with Technology (10 -12) YEAR #67947020
Graduation Credit: Science Elective or CTE
 This course covers the topics of matter, motion, and energy through hands-on, practical applications of the main concepts to mechanical, fluid, thermal, and electrical systems. It parallels the Conceptual Physics curriculum but is more directly for students who desire a background course for future science or technology-related careers. Students will also have the opportunity to practice their math skills in real life situations. Lab fee required.

AP Environmental Science YEAR #62531000
Prerequisite: Mechanics + E&M, co-requisite: Calculus
Approval: Science Teacher
Graduation Credit: 1.0 Science
 The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science.

Zoology (10-12) YEAR #62251000
Prerequisite: Biology
Graduation Credit: 1.0 Elective
 Surveys the animal kingdom. Detailed study of representative organisms is made to illustrate structural advancements as they appear in the animal kingdom. Issues relating to wildlife management and natural history of the vertebrates will be stressed. Lab work and dissection is involved. A lab fee is required.

SOCIAL STUDIES

CLASS OPTIONS ADDED:
 • 63535000 AP PSYCHOLOGY

Geography for Life (9) SEMESTER #63902000
Graduation Credit: 0.5 Geography for Life
 This course is designed to introduce students to the physical and cultural patterns of the world. Geographic study includes mapping skills, the interaction between people and their environment, and the political and economic systems that they develop.

Human Geography (9-12) YEAR #63592000
Graduation Credit: 1.0 Social Studies & Elective
 AP Human Geography introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socio-economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications.

World Civilizations I & II YEAR #63923000/#63925000
Graduation Credit: 1.0 World Civilizations
 This course studies the increasing interrelationship of the world's peoples. It includes examples of scientific, artistic, religious, and technological aspects of human behavior.

AP World History (10 -12) YEAR #63536000
Prerequisite: Geography for Life
Graduation Credit: 1.0 World Civilizations, Social Studies, & Elective
 This course will cover major themes and developments in the histories of major world civilizations from the year 1000 to the present. It will be similar to other AP History courses in terms of developing reading and writing skills in order to prepare students for the demands of college. However, instead of national histories, the curriculum will emphasize change over time, comparisons between cultures, and the impact of technology and major themes.

US History (11-12) YEAR #63221000
Graduation Credit: 1.0 U.S. History
 This is a general survey course, with major emphasis on the post- Civil War period. Part I will study topics to include the Civil War, reconstruction of the South, industrialization of the US and the labor movement, imperialism, the progressive era, and World War I. Part II will include the roaring twenties, the depression, World War II and the cold war, civil strife and the 1960's and the events of the 1970's and 1980's.

U S Government & Citizenship (10-12) SEMESTER #63205000
Graduation Credit: 0.5 Graduation Requirement
 The goal of this course is to foster informed, responsible participation in public life. Knowing how to be a good citizen is essential to the preservation and improvement of the United States democracy. The student will understand ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system.

AP American History (11-12) YEAR #63521000
Approval: Dept. Chair
Graduation Credit: 1.0 U.S. History
 The Advanced Placement Program in American History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in American History. Students will be expected to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. Students are expected to develop the skills necessary to arrive at conclusions, make judgments, and use the essay format.

AP European History (11-12) YEAR #63531000
Approval: Dept. Chair
Graduation Credit: 0.50 World Civilizations & 0.50 Social Studies Elective
 The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop (a) an understanding of some of the principal themes in modern European History, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing.

Sociology I (10 -12) SEMESTER #63244000
Graduation Credit: 0.5 Elective
 Sociology is the study of society or human groups. In order to understand society we must be able to shift from one perspective to another and to see the world through the eyes of others. The study of sociology helps us make connections between human behavior and society. It helps us understand the processes that have shaped the features we observe around us today, as well as the ways those features may be different tomorrow. This course will explore the way social interaction influences personality development, adolescence and deviant behavior in society.

AP Art History (10-12) YEAR #66060000
Graduation Credit: 1.0 Fine Art or Elective
 This course will study humankind's creative efforts throughout history. Students will gain an understanding and knowledge of architecture, sculpture, painting, and other art forms within diverse historical and cultural contexts. Students will learn to look at works of art critically and to analyze what they see. This class requires a high degree of commitment to academic work in a program designed to meet college standards. No drawing or painting required.

WORLD LANGUAGE

The World Language department at Highland High offers a great variety of skill levels in the studies of French, German, and Spanish. Any student with less than a C- in any previous quarter should not enroll in a higher-level course without teacher approval. A student may repeat a level with teacher approval. Native speakers are encouraged to take upper level courses.

French I (9 -12) YEAR #64211000
Graduation Credit: 1.0 Elective
 In this class we learn numbers, letters, some irregular verbs, telling time, ordering food, giving directions and other survival skills to help you manage if you visit France.

French II (9 -12) YEAR #64212000
Approval: Teacher signature required
Graduation Credit: 1.0 Elective
 We continue building vocabulary in thematic units like professions, body, house, clothes, and learn more grammar. The majority of second year is learning about the past tense in all its applications, but we do learn the future tense in the spring.

French III (10 -12) YEAR #64213000
Approval: Teacher signature required
Graduation Credit: 1.0 Elective
 In French III we don't have thematic chapters as much as in the lower levels. We do more speaking and the semester final is oral. We study topics such as: French speaking countries, current events, animals, and some advanced grammar like the imperfect, conditional, and subjunctive tenses (which might make sense to your parents). We also study different regions of France and have some cultural units and do more writing which is "creative."

French IV (11 -12) YEAR #64214000
Prerequisite: Grade of C or better in French III
Approval: Teacher signature required
Graduation Credit: 1.0 Elective
 These levels are usually combined. We alternate subject matter from year to year, so you can continue on. One year we will study geography, history, art, and advanced grammar. The other year is an overview of French literature from 800 to the 21st century. Both courses require speaking and writing and continued study of grammar. IB students do their oral exam around early March of their senior year.

French V (12) YEAR #64215000
Prerequisite: French IV
Approval: Teacher signature required
Graduation Credit: 1.0 Elective
 These levels are usually combined. We alternate subject matter from year to year, so you can continue on. One year we will study geography, history, art, and advanced grammar. The other year is an overview of French literature from 800 to the 21st century. Both courses require speaking and writing and continued study of grammar. IB students do their oral exam around early March of their senior year.

AP French (12) YEAR #64215800
Approval: Teacher
Graduation Credit: 1.0 Elective
 AP French is a college-level course. Students will be provided a well-rounded exposure to speaking, reading, writing and listening skills. Native speakers should have teacher recommendation for this course.

German I (9 -12) YEAR #64221000
Graduation Credit: 1.0 Elective
 German I focuses on concept development, listening and speaking skills with emphasis on oral communication. Basic reading and writing skills are introduced. Students are also introduced to the grammatical structure of the German language. The cultures of German speaking peoples are studied.

German II (10 -12) YEAR #64222000
Approval: Teacher
Graduation Credit: 1.0 Elective
 German II continues the development of listening and speaking comprehension with continued emphasis on oral proficiency. Further emphasis is placed on comprehension of the grammatical structure of the language. The German culture is studied more in depth. Native speakers should have teacher recommendation for this course.

German III (11 -12) YEAR #64223000
Approval: Teacher
Graduation Credit: 1.0 Elective
 In German III more comprehensive skills in conceptual development, thinking, speaking, reading and writing will be developed. Emphasis is placed strongly on literacy in reading and writing and oral proficiency. The German culture is studied more comprehensively. Native speakers should have teacher recommendation for this course.

German IV (12) YEAR #64224000
Approval: Teacher
Graduation Credit: 1.0 Elective
 The German culture is studied more comprehensively. Native speakers should have teacher recommendation for this course.

AP German (12) YEAR #64226100
Prerequisite: Grade of C or better in German III
Approval: Teacher
Graduation Credit: 1.0 Elective
 This course is designed in preparation for the AP German exam. Emphasis is placed on the students' degree of comprehension, fluency, grammatical structure, syntactical and production patterns and sophisticated oral and written discourse. Native speakers should have teacher recommendation for this course.

Spanish I (9 -12) YEAR #64251000
Prerequisite: Equivalent to Spanish I in Intermediate School
Graduation Credit: 1.0 Elective
 (This course is not designed for native or heritage speakers. The Language Department recommends that native or heritage speakers register for Spanish II, III, or IV, depending on their experience with the language. It is suggested students speak with the Department Chair to ensure the best placement.) Spanish I is a basic language course specifically for students who have had no previous experience in Spanish. The course focuses on the development of the three modes of communication: Interpretive (reading and listening), Interpersonal, and Presentational (writing and speaking). The course is organized thematically, with an emphasis on making cultural comparisons. The goal is to move students from the Novice-Low to Novice-Mid on the ACTFL (American Council for Teaching Foreign Languages) Proficiency Pyramid.

Spanish II (9 -12) YEAR #64252000
Approval: Teacher
Graduation Credit: 1.0 Elective
 (The Language Department recommends that native or heritage speakers register for Spanish II, III, or IV, depending on their experience with the language. It is suggested students speak with the Department Chair to ensure the best placement.) Spanish II focuses on the continued development of the three modes of communication: Interpretive (reading and listening), Interpersonal, and Presentational (writing and speaking). The course is organized thematically, with an emphasis on making cultural comparisons. The goal is to move students from the Novice-Mid to Novice-High on the ACTFL (American Council for Teaching Foreign Languages) Proficiency Pyramid.

Spanish III (10 -12) YEAR #64253000
 on a variety of topics and continue to create and express their own thoughts both in speaking and writing Spanish. Students should be able to initiate and maintain short face-to-face conversations, and demonstrate awareness of cultural differences and adjustment to Hispanic customs. *Native speakers must have teacher recommendation to ensure the best placement. **Freshmen wishing to take Spanish III must obtain a signature from a Highland High Spanish teacher.

World Languages cont'd...

Spanish III Honors (9 -12) YEAR #64253400
Approval: Teacher **Graduation Credit:** 1.0 Elective
Honors Diploma: Course fulfills Honors Diploma requirements. (The Language Department recommends that native or heritage speakers register for Spanish II, III, or IV, depending on their experience with the language. It is suggested students speak with the Department Chair to ensure the best placement.) Spanish III Honors focuses on the continued development of the three modes of communication: Interpretive (reading and listening), Interpersonal, and Presentational (writing and speaking). The course is organized thematically, with an emphasis on making cultural comparisons. The goal is to move students from the Novice-High to Intermediate-Low on the ACTFL (American Council for Teaching Foreign Languages) Proficiency Pyramid, however it is not uncommon for it to take more than one school year to move up to the Intermediate level. Students entering the course above the Novice-High level will work to move up on level on the ACTFL Proficiency Pyramid.

Spanish IV (9 -12) YEAR #64254000
Approval: Teacher **Graduation Credit:** 1.0 Elective
Honors Diploma: Course fulfills Honors Diploma requirements. (The Language Department recommends that native or heritage speakers register for Spanish II, III, or IV, depending on their experience with the language. It is suggested students speak with the Department Chair to ensure the best placement.) Spanish IV focuses on the continued development of the three modes of communication: Interpretive (reading and listening), Interpersonal, and Presentational (writing and speaking). The course is organized thematically, with an emphasis on making cultural comparisons. The goal is to see growth in the Intermediate level on the ACTFL (American Council for Teaching Foreign Languages) Proficiency Pyramid.

AP Spanish Language and Culture (11-12) YEAR #64511000
Approval: Teacher **Graduation Credit:** 1.0 Elective
Honors Diploma: Course fulfills Honors Diploma requirements. (Native or heritage speakers interested in taking this course must see the Department Chair for placement approval.) AP Spanish is a college-level course, taken for college credit. The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish.

FINE ARTS

The Arts Academy is for students who have a passion for the arts. The program provides opportunities for students to develop artistic skills and appreciation while continuing in a strong Academic program. The Arts Academy includes activities in visual art, music, theatre, and dance. Most workshops will be held after school. Most field trips will be during school hours. Students, working in a community of artist-educators who share their passion, will create art- work that reflect professional and educational standards and gain deeper understanding of artwork as it relates to aesthetics, criticism, and other disciplines. Students may attend as many or as few Academy activities as they wish. For more information, contact your Highland High School Art Teacher.

PERFORMING ARTS

Ceramics I (9 -12) SEMESTER #66041000
Graduation Credit: 0.5 Fine Arts
This is an introductory course focusing on design in high-fire stoneware clay. Basic instruction is given in beginning hand-building methods (pinch, coil, slab, additive/subtractive sculpture) and beginning work on the potter's wheel. Instruction also includes clay processes, glazing and various decoration procedures, firing processes and applicable history. A lab fee is required.

Studio Art Ceramics I (9-12) SEMESTER #66043100
Graduation Credit: 0.5 Fine Arts
Second Semester of Ceramics I. A lab fee is required.

Ceramics II (10 -12) SEMESTER #66042000
Prerequisite: Ceramics I or teacher approval
Graduation Credit: 0.5 Fine Arts
This is an advanced Art course in high-fire stoneware clay work. Instruction will include hand building, sculpture and work on the potter's wheel. A sketchbook (idea book, work book) is required as well as some textbook work. Participation in State, District and local student art shows is encouraged and in some cases required. A lab fee is required.

Studio Art Ceramics II (10 -12) SEMESTER #66043200
Prerequisite: Ceramics I
Approval: Teacher | **Graduation Credit:** 0.5 Fine Arts
Second Semester of Ceramics II. A lab fee is required.

Ceramics III (11-12) SEMESTER #66043000
Prerequisite: Ceramics II or teacher approval
Graduation Credit: 0.5 Fine Arts
This course is a continuation of work begun in Ceramics II in that students continue to work from the studio syllabus. Emphasis is placed on producing professional quality clay work including hand building, sculpture, and potter's wheel work. Students produce a body of three-dimensional artwork that either builds or greatly contributes to a viable portfolio for AP credit, art school entrance, or scholarship consideration. Advanced and specialized techniques are included. Participation in State, District, and Local student art shows and displays is required. This course fulfills requirements for the Honors Diploma. A lab fee is required.

Studio Arts Ceramics III (11-12) SEMESTER #66043300
Prerequisite: Ceramics II **Approval:** Teacher
Graduation Credit: 0.5 Fine Arts
Second Semester of Ceramics III. A lab fee is required.

3-D Design (9 -12) (level 1) SEMESTER #66100000
Graduation Credit: 0.5 Fine Arts
3-D Design is for 9-12 grade students who want to have experience with and learn about hands-on crafts. This will continue in the second semester class, Studio Art 3-D Design. In both semesters, students will work with many different materials including beads, fiber, wicker, mosaics, chain mail, and paper. Students will also learn about different cultures, their history, and their art as we explore the various materials and projects. A lab fee is required.

Studio Arts 3-D Design (9 -12) SEMESTER #66100100
Graduation Credit: 0.5 Fine Arts
Second Semester of 3-D Design. A lab fee is required.

Applied Arts (10 -12) (level 2) SEMESTER #66044000
Prerequisite: 3-D Design **Graduation Credit:** 0.5 Fine Arts
Applied Arts is a continuation of 3-D Design for students 10-12 grades. Applied Art provides a more in-depth view to fine crafts, their media and the cultures they represent. Studio production, history and critique will be stressed. Students will build portfolio

os and are encouraged to enter art shows. Students work with mixed media (fiber, beads, paint, etc.) to create art objects. A lab fee is required.

Studio Art Applied Arts (9 -12) SEMESTER #66045000
Graduation Credit: 0.5 Fine Arts
Second Semester of Applied Arts. A lab fee is required.

Art Foundations II (9 -12) (level 1) SEMESTER #66207000
Graduation Credit: 0.5 Fine Arts
Art Foundations II is the beginning art course at the high school level. We will work specifically in drawing and design. You will become familiar with the basic elements and principles of two-dimensional artwork. First semester lessons include projects in the art elements of line, shape, texture, and space. Second semester lessons cover value, color in-depth, principles of art, and exploration of different art materials. A lab fee is required.

Studio Art Foundation II (9-12) SEMESTER #66207100
Graduation Credit: 0.5 Fine Arts
Second Semester of Art Foundation II. A lab fee is required.

Painting (10 -12) (level 2) SEMESTER #66208000
Prerequisite: Art Foundations II
Graduation Credit: 0.15 Fine Arts
Painting Class is for 10-12 grade students who have completed the Art Foundations II class in High School. In this class, students will use various painting media, techniques, and styles. We will paint with acrylics, oil, and watercolor, to create art in a wide range of subject matter. Students will learn techniques from different time periods and incorporate what they learn into their work. Art critique will be a part of each painting assignment. A lab fee is required.

Studio Art Painting (10 -12) SEMESTER # 66208300
Prerequisite: Painting
Graduation Credit: .05 Fine Arts
Second Semester of Painting. A lab fee is required.

Advanced Art (10-12) (level 3) SEMESTER #66202000
Prerequisite: Teacher approval
Graduation Credit: 0.5 Fine Arts
Advanced Art is for 10-12 grade students who have completed Art Foundations II in High School. In this class, students will work to complete the 'breadth' portion of the AP Drawing portfolio. There will be a wide variety of assignments and media used. Students will strengthen their painting and drawing abilities and must be prepared to work each class period. Specific time periods and art techniques will be emphasized and critique will be a part of each assignment. A lab fee is required.

Studio Art Advanced (10-12) SEMESTER #66202300
Prerequisite: Teacher approval
Graduation Credit: 0.5 Fine Arts
Second Semester of Advanced Art. A lab fee is required.

Printmaking (9 -12) SEMESTER #66103000
Graduation Credit: .5 Fine Arts
This is an entry-level course for the High School Visual Arts Core Curriculum. Printmaking teaches how to make fine art prints using studio processes such as relief, intaglio, planographic, and stencil. With an emphasis on studio production, this course is designed to develop higher level thinking, art-related technology skill, art criticism, art history, and aesthetics. The prerequisite for this course is Foundations I or II. A lab fee is required.

Studio Art Printmaking (9-12) SEMESTER #66103100
Prerequisite: Teacher approval
Graduation Credit: 0.5 Fine Arts
Second Semester of Printmaking Art. A lab fee is required.

Intro to Design (level 1) (9 -12) YEAR #67421020
Graduation Credit: 1.0 Fine Arts or CTE
This course focuses on applied visual art principles and techniques. Students will learn strategies for effectively communicating ideas and information to businesses and consumer audiences. The course will explore a broad range of media including: computers, airbrush, illustration, cartooning, painting and drawing. A lab fee is required.

Advertising Art (level 2) (10 -12) YEAR #67423020
Prerequisite: Design /Visual Comm., Approval: Teacher
Graduation Credit: 1.0 Fine Arts or CTE
Students create original art using professional techniques. Explore the diverse and exciting careers of illustration, advertising and graphic design. Gain knowledge in concept design, layout copywriting, drawing, painting airbrush, Photoshop, Illustrator, InDesign illustration, cartooning, and graphic design. Assemble a portfolio for immediate employment or higher education opportunities. A lab fee is required.

Visual Communication: Industrial Design (level 3)(10 -12) YEAR #67422000
Prerequisite: Design /Visual Comm. Approval: Teacher
Graduation Credit: 1.0 Fine Arts or CTE
Create art using artistic techniques reflecting professional standards. Communicate your personal vision and develop exciting projects that prepare you for the world of Industrial Design. Explore the various careers in coordination with working professionals. Complete a series of designs and products that demonstrate your mastery of techniques, strategies and concepts. Assemble a portfolio for immediate employment or higher education opportunities. A lab fee is required.

AP Studio Art 2D Design (10-12) YEAR #66209100
Approval: Jean VanderToolen
Graduation Credit: 1.0 Fine Arts or CTE
This class is based on a model developed by the College Board. Students will develop a portfolio of three sections, Breadth, and Concentration, and Quality. Portfolios will be graded by the College Board and successful portfolios will be awarded college credit. Portfolios can be used for admission to schools, scholarships, or for job interviews. Students will learn the professional standards of portfolio development and advanced design strategies. Media includes digital photography, painting, drawing, printmaking, and other diverse forms. Teacher approval required. A lab fee is required.

AP Studio Art 3D Design (10-12) YEAR #66209110
Approval: Carter Williams
Graduation Credit: 1.0 Fine Arts
This class is based on a model developed by the College Board. Students will develop a portfolio of three sections, Breadth, and Concentration, and Quality. Portfolios will be graded by the College Board and successful portfolios will be awarded college credit. Portfolios can be used for admission to schools, scholarships, or for job interviews. Students will learn the professional standards of portfolio development and advanced design strategies. A lab fee is required.

AP Studio Art Drawing (10-12) YEAR #66209120
Approval: Jean VanderToolen
Graduation Credit: 1.0 Fine Arts
AP Drawing is for 11-12 grade students who will submit a portfolio to the AP board for review to receive college credit. Students will work in three areas; breadth, concentration and quality. At the end of the year you will have 29 art works to submit. You will need to create one art work each week to meet

your goal. Students, you will take photos of your work. Upload them to the AP site, write about your concentration, and select and mat five works that will be mailed to the board. A lab fee is required.

AP Art History (10-12) YEAR #66060000
Graduation Credit: 1.0 Fine Arts
This course will study humankind's creative efforts throughout history. Students will gain an understanding and knowledge of architecture, sculpture, painting, and other art forms within diverse historical and cultural contexts. Students will learn to look at works of art critically and to analyze what they see. This class requires a high degree of commitment to academic work in a program designed to meet college standards. No drawing or painting required)

Basic Digital Photography (level 1)(9-12) SEMESTER #66223700
CTE or Fine Arts
This course is part of a sequence of courses that prepares individuals to use artistic techniques combined with a commercial perspective to effectively communicate ideas and information to business and consumer audiences via the use of digital photography. Instruction includes training in specialized camera and equipment operation, software usage, maintenance, applications to commercial and industrial needs, and photography business operations. Lab fee is required.

Advanced Commercial Photo (10-12) (level 2 Digital Photo) SEMESTER #66224500
Graduation Credit: 0.50 CTE or Fine Arts
Digital photography is designed to develop in students a lifelong love of photography through learning the technical expertise to enable them to produce art-quality work. Students will learn about cameras, printers, and Adobe Photoshop editing and presentation software. They will be given opportunities to present their photographs in gallery settings and on the web. Career opportunities in photography will also be explored. Lab fee required.

Advanced Commercial Photo (11 -12) YEAR #662246000
(Level 3 Digital Photo)
Prerequisite: Basic Digital Photography
Graduation Credit: 1.0 CTE or Fine Arts
Advanced photography is designed to offer students a rigorous environment in which to learn skills leading to post-graduate education or careers. Students are required to make gallery-quality prints for exhibition, enter competitions and other photographic exhibitions and prepare photographic materials for use on the Internet. Training includes, but is not limited to, art history, photographic history, use of professional equipment, studio experience and field practice. Students may be offered opportunities to participate in commercial assignments. Successful students will finish the year with a portfolio of prints that can be shown to college and university admissions departments or prospective employers. Lab fee required.

Film Making (9-12) SEMESTER #66102000
(Same as Video/Film Production I)
Prerequisite: None
Graduation Credit: 0.5 Fine Arts or CTE
Are you harboring an inner Steven Spielberg? Then take this class and learn all the ins and outs of pre-production, production, and post-production with hands-on assignments including use of cameras and professional editing software to create your very own video projects. Lab fee required.

PERFORMING ARTS

CLASS OPTIONS ADDED:
For more information, contact your counselor

- 66902000 Guitar (0.5) (See Curtis Black)
- 66902300 Guitar II (0.5) (See Curtis Black)
- 66235000 Symphonic Band (See Curtis Black)
- 66102800 IB Film Making (1.0) (See Jenny Hardy)

Dance I-A (9 -12) SEMESTER #66105000
Graduation Credit: 0.5 Fine Arts or Lifetime Activities
This beginning level dance course develops dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, history, and culture. Connections to other curricular areas are made.

Dance I-B (9 -12) SEMESTER #66106000
Prerequisite: Dance IA or **Audition**
Graduation Credit: 0.5 Fine Arts or Lifetime Activities
Approval: Teacher
Second Semester of Dance I-A

Dance II-A (9 -12) SEMESTER #66107000
Prerequisite: Dance IB or **Audition**
Approval: Teacher
Graduation Credit: 0.5 Fine Arts or Lifetime Activities
This intermediate level dance course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, history, and culture. Connections to other curricular areas are made.

Dance IIB (9 -12) SEMESTER #66108000
Prerequisite: Dance IIA or **Audition**
Approval: Teacher
Graduation Credit: 0.5 Fine Arts/Lifetime Activities
This intermediate level course is Second Semester of Dance IIA.

Dance IIIA (10 -12) YEAR #66109000
Prerequisite: Dance IIB or Audition
Approval: Teacher
Graduation Credit: 1.0 Fine Arts or Lifetime Activities
This advanced-level dance course strengthens dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, history, and culture. Connections to other curricular areas are made.

Dance IIIB (10 -12) YEAR #66110000
Prerequisite: Dance IIIA or Audition
Approval: Teacher
Graduation Credit: 1.0 Fine Arts or Lifetime Activities
This advanced level dance course extends the core standards and objectives presented in Dance IIIA.

Dance Company (10 -12) YEAR #66285000
Graduation Credit: 1.0, Fine Arts or Lifetime Activities
Prerequisite: Audition, Approval: Teacher
Dance Company provides the opportunity for members to enhance their skills and showcase their talents in dance technique, composition, improvisation, and performance. Students will be studying a variety of dance styles. Dance Company performs at various events during the year including their annual spring concert.

Theatre Foundations I (9 -12) SEMESTER #66111000
Graduation Credit: 0.5 Fine Arts
This course introduces students to the history of theater and the role of the actor in interpreting dramatic literature, performance, theory, and techniques. Students have experiences with pantomime, voice, interpretations, movement, acting, improvisation, scene memorization, costumes, and make-up.

Fine Arts - Performing cont'd...

Theatre Foundations II (9 -12) SEMESTER #66112000

Prerequisite: Theatre Foundations I
Graduation Credit: 0.5 Fine Arts

Second Semester of the basic theatre concepts of Theatre Foundations I by comparing and integrating theatre elements with other art forms. Students have the opportunity to analyze and critique performances.

Theatre Foundations III (9 -12) SEMESTER #66113000

Prerequisite: Theatre Foundations II Approval: Teacher
Graduation Credit: 0.5 Fine Arts

This course adds to Theatre Foundations I and II concepts of character motivation through movement and voice, and projection of mood and feelings. Students study design concepts of visualization and technology, script research, variety in art forms, and assess performance effectiveness. This course tackles Shakespeare. You will be cast in a short play, prepare and perform scenes and monologues for the high school Shakespeare Competition in Cedar City. In addition, you will learn about directing, film acting, playwrighting, and stage makeup. This course will also go into more detail on advanced acting and technique.

Theatre Foundations IV (9-12) SEMESTER #66114000

Prerequisite: Theatre Foundations III Approval: Teacher
Graduation Credit: 0.5 Fine Arts

Second Semester This course fosters and refines all the basic concepts in theatre taught in Theatre Foundations I-III.

Play & Musical Production (9-12) YEAR #66276000

Approval: Teacher **Graduation Credit:** 1.0 Fine Arts

This class will perform the fall musical. In addition, you will be cast and perform in a Broadway Musical Review, a competition play, and a spring play. Outside class time is required in order to be in this class.

Men's Chorus (9-12) YEAR #66240000

All voices no Audition Graduation Credit: 1.0 Fine Arts
This course is a beginning level who are interested in singing but have very little experience. It is a non-auditioned choir. All are encouraged to enroll. If students have had choral experience in the past and are interested in joining an auditioned choir, schedule an audition with Ms. Houston.

Women's Chorus (9-12) YEAR #66240010

All Voices no Audition
Graduation Credit: 1.0 Fine Arts
This course is a beginning level who are interested in singing but have very little experience. IT is a non-auditioned choir. All are encouraged to enroll. If students have had choral experience in the past and are interest in joining an auditioned choir, schedule an audition with Ms. Houston.

Women's Advanced Choir II SA (10-12)YEAR #66115000

Approval: Teacher **Graduation Credit:** 1.0 Fine Arts
Students refine their musical ability and aesthetic understanding through singing in a choral ensemble. Study emphasizes reading music with fluency and polishing performance skills. All voices by Audition.

Men's Advanced Choir II SA (10-12) YEAR #66116000

Approval: Teacher **Graduation Credit:** 1.0 Fine Arts
Students refine their musical ability and aesthetic understanding through singing in a choral ensemble. Study emphasizes reading music with fluency and polishing performance skills. All voices by Audition.

Concert Choir (10-12) YEAR #66117000

Approval: Teacher
Graduation Credit: 1.0 Fine Arts
Advanced choir for students with intermediate to advanced sight singing skills. Students must be able to harmonize with other vocal parts. All voices by Audition.

Madrigals (11-12) YEAR #66249000

Approval: Teacher
Graduation Credit: 1.0 Fine Arts
Advanced choir with limited enrollment for students with advanced sight-singing skills & ability to harmonize independently. Willing to dedicate several hours outside of school for performances, especially during December. All voices by Audition.

String Orchestra (9 -12) (level 1) YEAR #66265000

Graduation Credit: 1.0 Fine Arts
This course provides opportunities to foster and refine musical expression through instrumental performance, analytical/evaluative skills, and aesthetic judgment. Study includes the care and cultivation of a beautiful tone, the ability to read music with fluency, team spirit and responsible rehearsal habits.

Concert Band (9 -12) YEAR #66233000

Prerequisite: Year experience in band Approval: Teacher
Graduation Credit: 1.0 Fine Arts
The Concert Band open to: Flute, Oboe, Clarinet, Bass Clarinet, Alto Sax, Tenor Sax, Bari Sax, Trumpet, Horn, Trombone, Euphonium/Baritone, & Tuba. Students must be able to read music, have 2 years of experience on band instrument. Students will participate in the Pep Band at home football and basketball games & also at least 4 concert performances throughout the school year.

Symphony Orchestra (9 -12) (level 2) YEAR #66266000

Approval: Teacher
Graduation Credit: 1.0 Fine Arts
Students must be able to read music and be technically proficient on their instrument. Students will participate in at least 4 concert performances and small group performances. Audition or approval.

Percussion Ensemble (9 -12) YEAR #66261000

Approval: Teacher
Graduation Credit: 1.0 Fine Arts
Students in this course will develop performance skill on snare drum, bass drum, timpani board, and auxiliary instruments. Students are expected to purchase some drumsticks and mallets for their own use. Students are expected to perform on or with both bands.

AP Music Theory (10 -12) YEAR #6654600

Approval: Teacher
Graduation Credit: 1.0 Fine Arts
This course provides the serious music student with advanced study in the elements of music and music theory of the Common Practice Period, including scales, chords, part-writing, structural analysis, aural recognition, and composition. Students are expected to be enrolled in a Highland High School music ensemble course. Students enrolled in AP Music Theory are expected to take the Advanced Placement examination in the spring.

Beginning Piano (9 -12) YEAR #66237000

Graduation Credit: 1.0 Fine Arts
In the first year students are enrolled in piano classes, they learn basic rhythms, correct hand position and technique, articulations, dynamics, note names on the piano and how to read notes on the grand staff. The curriculum also includes information about the lives of many of the great composers along with teaching the students how to present themselves in a public performance. Four recitals are held each year to demonstrate the student's progress and give them the opportunity to practice their public presentation skills.

HEALTHY LIFESTYLES

PE Skills (9 -12) SEMESTER CLASS

BOYS #68109010 | GIRLS#68109020
Graduation Credit: Graduation Requirement
This course will develop participation skills and techniques in a variety of individual and team sports and dance activities with emphasis on leadership, courtesy, respect, and fairness. This course helps each student adopt a personal lifestyle that will achieve physical fitness.

Fitness for Life (9-12) SEMESTER CLASS

BOYS #68200010 | GIRLS #68200020
Graduation Credit: Graduation Requirement
Students will identify and understand all of the components of fitness, such as cardiovascular fitness, strength, flexibility, endurance, weight control, nutrition, eating disorders and stress management. This course helps each student adopt a personal lifestyle that will achieve physical fitness.

Lifetime Activities (10 -12) SEMESTER #68204000

Prerequisite: PE Skills & Fitness
Graduation Credit: 0.5 Lifetime Activities
This course helps students develop intermediate to advanced skills and techniques in a minimum of three team sports. Emphasis is placed on skill development, knowledge of rules, team strategy, team work, sportsmanship and leadership.

Health (10 -12) SEMESTER #68901000

Graduation Credit: 0.5 Graduation Requirement
This one semester course assists students in the continual development of skills needed to improve the quality of life. The course emphasizes the physical, social, and mental dimensions of people so that the students become better consumers of health information. It offers students an opportunity to evaluate health practices, products and services. Health is a required course for graduation.

Medical Anatomy & Physiology-(MAP) (10 -12) YEAR #67939000

Prerequisite: Highly suggested Med Terminology be taken before/with course **Location:** Highland High
Graduation Credit: 1.0 CTE, Health, or 3rd year science credit
This course is designed for students pursuing medical and health related careers or for those who wish to gain a better understanding of the human body that can be applied to everyday life. The course focuses on human biology and incorporates dissections, labs, and other hands-on activities. Areas of study include basic body chemistry, tissues, anatomy and physiology of all body systems, diseases and medical terminology. Instruction includes intermediate anatomy and physiology, diseases and disorders, and medical ethics. The class is designed to prepare students for a variety of health care programs and future employment in a health care field. A lab fee is required.

Body Conditioning (10 -12) SEMESTER #68223000

Prerequisite: Participation Skills
This course is during the First Semester.
Graduation Credit: 0.5 Lifetime Activities
This course will include basic weight training, fitness, flexibility techniques and individualized lifetime weight lifting instruction.

Body Conditioning (10-12) SEMESTER #68225000

This course is during the Second Semester.
Graduation Credit: 0.5 Lifetime Activities
This course will include basic weight training, fitness, flexibility techniques and individualized lifetime weight lifting instruction.

Male Athletes Weight Training (9 -12) SEMESTER #68221000

Approval: Coach Benson
Graduation Credit: 0.5 Lifetime Activities
This course is designed for those athletes who require a highly specialized and individualized program for any specific sport training.

Male Athletes Weight Training (9 -12) SEMESTER #68222000

Approval: Coach Benson
Graduation Credit: 0.5 Lifetime Activities
This course is designed for those athletes who require a highly specialized and individualized program for any specific sport training.

Female Athletes Weight Training SEMESTER #68227000

Approval: Coach Benson
Aerobics & Body Conditioning (10-12)

Advanced Participation & Skills (9-12) SEMESTER #68210000

Graduation Credit: 0.5 Lifetime Activities
Approval: Coach Benson
This course is designed for those athletes who require a highly specialized and individualized program for any specific sport training.

Weight Training 1st Sem. (Early Morning) (Male Athletes) 1st SEMESTER #68222100

Graduation Credit: 0.5 Lifetime Activities

Weight Training 1st Sem. (Early Morning) (Male Athletes) 2nd SEMESTER #68222200

Graduation Credit: 0.5 Lifetime Activities

Notes



Career & Technical Education

CAREER & TECHNICAL EDUCATION PATHWAY COMPLETE AWARD: The Career Pathway Completer Award is for students who earn 3 credits of "C" or better in a career pathway. This medallion goes great with either black or white graduation gowns!! See Pathways below for qualifying courses, and see your counselor or CTE Coordinator for an award application.

CTE COURSES: Most of these classes are at Highland, but some are offered off-campus at the district Career & Technical Education Center (CTC), Horizonte, or East High School, as designated. Transportation to and from these sites is provided unless otherwise indicated.

AGRICULTURE EDUCATION PATHWAY

Biology Agricultural Sci.(9 -12) YEAR #67927000
Location: Highland **Graduation Credit:** 1.0 Biology or CTE
This course is designed to meet the requirements for biological science credit. It is a hands on way to earn biology credit with an emphasis on agriculture as it relates to nursery operation and landscape management. This is a tech center course taught at Highland High.

Companion Animal Science (9 -12) SEMESTER #67239000

Location: CTC **Graduation Credit:** .5 CTE
This class focuses on relationships between humans and the animals we share our lives with. Training techniques are discussed for guide dogs, search and rescue, show animals, police & military dogs and companion animals. The companion animal science is a program designed to enhance a student's basic understanding of the animal husbandry practices and to expose students to the vast career opportunities relating to animals. The curriculum includes: Health related issues, giving students a knowledge of how to properly care for their pets. Off-Campus.

Guide Dog Animal Science (10-12) YEAR #67239200

Prerequisite: Companion Animal Science & Teacher Approval
Location: CTC (Off Campus)
Graduation Credit: 1 CTE
The Salt Lake City School District has partnered with Guide Dogs for the Blind, Inc., to give students a real life experience of raising a puppy. The format for this class is completely hands-on. Students who are approved will raise a future guide dog. The puppies are bred by Guide Dogs and given to students. The puppies will live with the students for a year. Student will learn first hand how to care for and train these very special companion dogs.

BUSINESS EDUCATION PATHWAY Computer Technology (9 -12) SEMESTER #65209000

Prerequisite: Able to type 25 wpm **Location:** Highland
High Graduation Credit: .5 Computer Tech Grad Requirement
No CTE credit given
This required course provides students with future-ready technology skills needed for high school, post-secondary education and career success. It provides an introduction to computer essentials including word processing, spreadsheets, electronic presentations, file management, internet resources, ethics, and computer basics. Computer Technology aligns with industry standards for PowerPoint, Word, and Excel for students wishing to certify as Microsoft Office Specialists. Lab fee required.

Exploring Computer Science(ECS) (9-12) SEM #65261800

Fulfills the Computer Technology graduation requirement, CTE, or elective credit.
Graduation Credit: .5 CTE **Location:** Highland High
Exploring Computer Science aims to attract a broader range of students into the field of computer science—leading to future opportunities for high-paying jobs in fields that have a growing need for qualified applicants. This is an introductory course for students without much computer science experience. ECS focuses on conceptual ideas of computing (including interacting with computers and problem-solving), introduces students to programming (Scratch), and teaches fundamental applications (including Word, Excel, and PowerPoint). Students become members of a "computing community of practice" as they are introduced to the behavior, language and skills of computer scientists. All students are invited to enroll—even if they have previously completed the Computer Technology graduation requirement. Lab fee required.

Business Office Specialist (10-12) SEMESTER #65209200

(formerly Computer Technology II)
Prerequisite: Typing speed of 25 WPM or Word Processing
Graduation Credit: .5 CTE or Elective **Location:** Highland
This course is for students who enjoy using Microsoft Office programs and want to increase their proficiency in Word, Excel, PowerPoint, and Access. Students can validate their skills by taking official Microsoft Office Specialist and Microsoft Office Expert industry certification exams in class at no cost. This course provides a gateway to school-sponsored internships and equips students with valuable skills for the classroom, workplace, and life. Long after the semester is over, your software expertise will continue to reward you and others. Please join us. Lab fee required.

Word Processing (9-12) SEMESTER #67302000

Location: Highland High **Graduation Credit:** .5 Elective
This class gives students the opportunity to increase their keyboarding skills, helping them to be successful as they advance to computer technology. As students create a variety of documents, increased efficiency, productivity, quality, and creativity will be evident through their use of basic and advanced software features. Instruction on proper keyboarding technique and recommended styles for business documents will coincide with their software training. A lab fee required.

Desktop Publishing I (10-12) SEMESTER #65218000

Prerequisite: typing speed of 25 WPM or Word Processing
Location: Highland High **Graduation Credit:** .50 CTE/Elective
This semester course provides skill development in the electronic procedures of producing and editing publications. Students will create, format, illustrate, design, edit/revise, and print publications. Proofreading, document composition, and communication competencies are also included. A lab fee required.

PROTECTIVE SERVICES

Emergency Careers FS (9-12) SEM #67942100

Pre-req: None

Location: CTC Graduation Credit: 1.0 CTE (Double Block course on one day)

This is course prepare individuals with knowledge of skills used within firefighting. This course is a general introduction to career possibilities within emergency services. It includes instruction in how to get started in an emergency career, creating and delivering public presentations, healthy living, communication skills, CPR certification, and CERT (Community Emergency Response Team) completion.

Forensic Science I (10-12) SEMESTER #67914000

Prerequisite: Law Enforcement or Concurrent Law Enforcement Location: CTC Graduation Credit: .5 CTE

This one semester course covers the importance of locating, collection, and preservation of physical evidence at crime scenes. Included are crime laboratory techniques and services in examination of evidence.

Forensic Science II (10-12) SEMESTER #67914040

Prereq: Forensic Science I

Location: CTC Graduation Credit: .5 CTE

This is the second in the series of 2. Advanced practices are learned in the importance of locating, collection and preservation of physical evidence at crime scenes.

Law Enforcement (9-12) SEMESTER #63232000

Location: CTC Graduation Credit: .5 CTE

This course prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control, public relations, witness interviewing, evidence collection and management, court procedures, and the law in general. Basic crime prevention methods, weapon and equipment operation, equipment maintenance, and other routine law enforcement responsibilities are also included.

Law Enforcement Concurrent Enrollment (11-12) SEMESTER #63624000

Location: CTC

Graduation Credit: 1.0 CTE, 3 hours college credit

This concurrent course offers both high school and college credit. Students will learn to identify the police role in society, the causes of crime, the laws of arrest and search and seizure, correct procedures for handling evidence, and career opportunities in the law enforcement fields. This course follows the SLCC curriculum. A one-time \$40 application fee and \$15 credit fee will apply for students taking this course for SLCC for college credit.

VISUAL ARTS

COMMERCIAL PHOTOGRAPHY

Basic Digital Photography (level 1)(9-12)

SEMESTER #66223700

Graduation Credit: 0.50 CTE or Fine Arts

This course is part of a sequence of courses that prepares individuals to use artistic techniques combined with a commercial perspective to effectively communicate ideas and information to business and consumer audiences via the use of digital photography. Instruction includes training in specialized camera and equipment operation, software usage, maintenance, applications to commercial and industrial needs, and photography business operations. Lab fee is required.

Basic Digital Photography (level 1)(9-12)

Graduation Credit: 0.50 CTE SEMESTER #66223720

Location: CTC

This course is part of a sequence of courses that prepares individuals to use artistic techniques combined with a commercial perspective to effectively communicate ideas and information to business and consumer audiences via the use of digital photography. Instruction includes training in specialized camera and equipment operation, software usage, maintenance, applications to commercial and industrial needs, and photography business operations.

Advanced Commercial Photo (10-12)

(Level 2 Digital Photo) SEMESTER #66224500

Graduation Credit: 0.50 CTE or Fine Arts

Digital photography is designed to develop in students a lifelong love of photography through learning the technical expertise to enable them to produce art-quality work. Students will learn about cameras, printers, and Adobe Photoshop editing and presentation software. They will be given opportunities to present their photographs in gallery settings and on the web. Career opportunities in photography will also be explored. Lab fee required.

Advanced Commercial Photo (11-12) YEAR #662246000

(Level 3 Digital Photo) Prerequisite: Basic Digital Photography

Graduation Credit: 1.0 CTE or Fine Arts

Advanced photography is designed to offer students a rigorous environment in which to learn skills leading to post-graduate education or careers. Students are required to make gallery-quality prints for exhibition, enter competitions and other photographic exhibitions and prepare photographic materials for use on the Internet. Training includes, but is not limited to, art history, photographic history, use of professional equipment, studio experience and field practice. Students may be offered opportunities to participate in commercial assignments. Successful students will finish the year with a portfolio of prints that can be shown to college and university admissions departments or prospective employers. Lab fee required.

GRAPHIC COMMUNICATIONS

Intermediate Graphic Communication (10-12)

Year #67420200 Location: East High

Graduation Credit: 1.0 CTE or Fine Arts.

Learn to create, produce and reproduce visual graphics that communicate to an audience. Print various projects including T-shirt, notepads, and stickers. Develop the same design, image manipulation, and printing technologies as professional designers. Instruction includes the use of industry standard graphics software with the Adobe Creative Suit. Labs are equipped with the latest iMac Intel-based computers with support scanners, black and white and color printers.

Course Highlights:

- Visualize, design, and produce T-shirts, notepads, and stickers.
- Apply effective principles and techniques to project designs.
- Use the same design, image manipulation, and printing technologies as professional designers. \$25.00 Fee

VISUAL DESIGN AND COMMERCIAL ART

Intro to Design I (9-12) YEAR #67421020

(formerly Design & Visual Communications)

Location: Highland High

Graduation Credit: 1.0 CTE or Fine Arts.

Create unique artwork using the principles and elements of design. Learn traditional, digital and cutting-edge art techniques. Discover various careers from professional artists. Students will explore painting, drawing, airbrush illustration, cartooning, Photoshop, and other computer software. Develop a personal portfolio for immediate employment or higher education. A lab fee required.

Advertising Art II (10-12)

(formerly Commercial & Advertising Art)

Location: Highland High YEAR #67423020

Prerequisite: Design/Visual Comm, Teacher Approval

Graduation Credit: 1.0 CTE or Fine Arts

Create unique artwork using the principles and elements of design. Learn traditional, digital and cutting-edge art techniques.

Discover various careers from professional artists. Students will explore painting, drawing, airbrush illustration, cartooning, Photoshop, and other computer software. Develop a personal portfolio for immediate employment or higher education. Lab fee required.

Visual Comm: Industrial Design-Art III (10-12)

YEAR #67422000 Location: Highland

Prerequisite: Advertising Art

Approval: Teacher Graduation Credit: 1.0 CTE or Fine Arts

Create art using artistic techniques reflecting professional standards. Communicate your personal vision and develop exciting projects that prepare you for the world of Industrial Design. Explore the various careers in coordination with working professionals. Complete a series of designs and products that demonstrate your mastery of techniques, strategies and concepts. Assemble a portfolio for immediate employment or higher education opportunities. Lab fee required.

TECHNOLOGY & ENGINEERING EDUCATION PATHWAY

Physics with Technology (10-12) YEAR #67947020

Location: Highland High

Graduation Credit: 1.0 Science or CTE

This course covers the topics of matter, motion, and energy through hands-on, practical applications of the main concepts to mechanical, fluid, thermal, and electrical systems. The curriculum is built around a specific set of laboratory materials. It is for students who desire a background course for future science or technology-related careers. Lab fee required.

WORK-BASED LEARNING EDUCATION

CTE Internship (11-12) SEMESTER #67342000

Location: Highland and internship site

Graduation Credit: 0.5-1.0 Elective, *can't take more than 1 Sem.*

This course is an excellent alternative to Home Release and is available for eligible juniors and seniors. Each semester you will spend approximately 54 hours off-campus at an internship site, and approximately 24 hours in-class working on the job application process, goal setting, teamwork, positive habits, etc. In the internship you will work with professionals in an industry to get a good idea of the career and the requirements to enter that career. You should have a specific interest in a career path and be involved in classes that support the internship. This course gives you a competitive edge when you graduate from high school. The experience gained in this class can be added to job, college, and scholarship applications. The class will also give you a better idea of what careers you want to pursue after graduation. Talk to your counselor about registering for Career Internship (Critical Workplace Skills) today.

Work Credit/Release (11-12) SEMESTER #69247000

Prerequisite: must have a job, CTE Coordinator Approval

Graduation Credit: up to 2 Elective credits max.

Location: At your job site

This program offers on the job experience related to a career goal and course of study. It is designed to bridge the gap between school and work. Students must have a career goal identified and a CTE Skill class related to their WBL experience in order to participate. Must fill out application papers with CTE Coordinator.

TEACHER EDUCATION

Orientation to Education (11-12) SEMESTER #67348000

Concurrent Enrollment Location: CTC

Graduation Credit: 0.5 Elective + college credit

Teaching Academy (11-12) SEMESTER #67342700

Prerequisite: Orientation to Education Location: CTC

Graduation Credit: 5.0 Elective

Have you thought about becoming a teacher? This course will cover teaching as a career; challenges and rewards; history; philosophies; social issues; legal issues; job availability; and governance. This course is a preparation for acceptance into a teacher education program. For an education internship where students are placed in schools and can practice the skills they learned.

Required for Graduation!

The following three courses are required by the State of Utah for graduation. Optional combined classes are included below:

I. COMPUTER TECHNOLOGY (9-12) SEM #65209000

Prerequisite: Able to type 25 WPM Location: Highland High

Graduation Credit: .5 Computer Tech

No CTE credit given

This required course provides students with future-ready technology skills needed for high school, post-secondary education and career success. It provides an introduction to computer essentials including word processing, spreadsheets, electronic presentations, file management, internet resources, ethics, and computer basics. Computer Technology aligns with industry standards for PowerPoint, Word, and Excel for students wishing to certify as Microsoft Office Specialists. Lab fee required.

OPTIONS:

(1) Word Processing w/Computer Tech (9-12)

YEAR -

Location: Highland High #67302000/65209010

Graduation Credit: .5 Elective, .5 Computer Tech

(2) Explore Computer Science (ECS) (9-12 SEM

#65261800 Fulfills the Computer Technology graduation requirement, CTE, or elective credit.

II. FINANCIAL LITERACY (11-12) SEM #65612000

Graduation Credit: .5, Financial Lit Graduation Requirement

The course provides students with understanding of basic financial concept skills to use to conduct their personal finances. Students develop individual plans – budgeting, short-term and long-term financial planning, and career preparation

OPTION:

(1) Adult Roles & Financial Literacy (11-12) YEAR

#67238200 Location: Highland High

Graduation Credit: .5 CTE & .5 Financial Lit credit

III. HEALTH

Health (10-12) SEMESTER #68901000

Graduation Credit: Health Graduation Requirement .5

OPTION:

(1) Advanced Health Science HL (11-12) YEAR

#67950500 #67939000 Graduation Credit:

.5/1.0 CTE, .5 Health, or 3rd year Science credit



IB PROGRAM COURSES

The following courses are for students who have been accepted into the IB program at Highland. Please see your counselor for more information.

IB Mathematics SL (11-12) YEAR #61590000

Graduation Credit: 1.0, IB Math

This course is available at SL only. It caters to students with varied backgrounds and abilities. More specifically, it is designed to build confidence and encourage an appreciation for mathematics. The IB mathematics standard level (SL) course focuses on introducing important mathematical concepts through the development of mathematical techniques. The intention is to introduce students to these concepts in a comprehensible and coherent way. Students should whenever possible, apply the mathematical knowledge that have acquired to solve realistic problems in an appropriate context. A graphing calculator (TI-83, 83+, 84, 84+ or TIInspire CX preferred) is required for this course.

IB English HL (11-12) YEAR #60593000

Graduation Credit: 1.0, IB Lang Arts 11/12

IB English is designed for students who are interested in pursuing a rigorous and rewarding study of world and contemporary literature, oral communication, and analytical writing. Students will study several authors in depth and will read literary works from a variety of cultures, countries, genres, and time periods. The emphasis is on world authors read in a historical context, and the writing component.

IB Biology HL (11-12) YEAR #62514400

Graduation Credit: 1.0, IB Science

This is a higher level course which provides in-depth coverage of the biological concepts taught in first year university biology courses, preparing students for the IB exam.

IB Chemistry SL (11-12) YEAR #62522000

Graduation Credit: 1.0, IB Science1.0

This course provides an in-depth, mathematics-intensive coverage of the chemistry concepts that are taught in first year university chemistry courses. It prepares students for the national IB chemistry exam. The University of Utah laboratory course is strongly recommended.

IB History of the Americas HL (11-12) YEAR #63063800

Graduation Credit: 1.0 IB US History

This course will seek to develop inquiring, knowledgeable an caring young people who help to create a better and more peaceful world through inter-cultural understanding. This course focuses on History of the Americas (11th Grade) and 20th Century World History Topics (12th grade).

IB Theory of Knowledge (11-12) SEMESTER #63900000

Graduation Credit: 0.5 IB Diploma

Theory of Knowledge (TOK) is central to the IB curriculum. Concepts developed in TOK are meant to aide students in their various classes, as well as in a global society. Questions are the essence of TOK, both ageless questions on which thinkers have been reflecting for centuries, as well as questions derived from modern challenges and ideals. Students will begin the course the second semester (beginning of third quarter) junior year and finish at the end of first semester (end of second quarter) of senior year.

IB French SL (11-12) YEAR #64217200

Graduation Credit: 1.0 Elective

This is an advanced and highly demanding course. Emphasis is placed on the students' degree of proficiency in comprehension, fluency, grammatical structure, syntactical and production patterns, as well as oral and written discourse.

IB Spanish SL (11-12) YEAR #64513200

Graduation Credit: 1.0 Elective

This is an advanced and highly demanding course. Emphasis is placed on the students' degree of proficiency in comprehension, fluency, grammatical structure, syntactical and production patterns, as well as oral and written discourse.

IB Music Theory SL/HL(11-12) YEAR #66547000/66547200

Graduation Credit: 1.0 IB Fine Arts

This IB Music class is for advanced instrumental and vocal music students. This class will prepare students to take the International Baccalaureate exam. The class will focus on the following areas: 1. Study of two prescribed works; 2. Investigating musical links; 3. Performance; and 4. Theory and composition.

IB Visual Art SL/HL (11-12) YEAR #665388000

Graduation Credit: 1.0 IB Fine Arts

This is a professional and college level prep class. Students will work on exploration, skill development, and a high level completion of the Research Workbook. The emphasis is on the individual workbook and final exhibition. This class will take a lot of time, passion and energy. Lab fees required

For more information on the International Baccalaureate® (IB) Diploma Programme (DP) contact Highland High or visit the IB website:
<http://www.ibo.org/programmes/diploma-programme/>

MISCELLANEOUS

Peer Tutor SMH (9 -12)

YEAR #69264000

Graduation Credit: 1.0 Elective

This course allows students to gain teaching experience in working with students that have disabilities. Peer tutors provide individualized instruction in self-contained classroom as well as general education classes.

Released Time (9 -12)

YEAR #69901000

Graduation Credit: None

Prerequisite: Parent permission

Upon the written request of the parent, students are released from school for up to one period per day to receive religious instruction off campus.

Teacher Aide (10 -12)

#69190000

Office Aide (10 -12)

YEAR #69201000

Prerequisite: Teacher Approval.

Office writing skills are introduced. Students assist the office staff by performing routine office procedures such as distributing mail, answering phones, assisting with the attendance procedure, etc. A student will be assigned to only one period per day as the following: Counselor Aide, Graphic Aide, Library Aide, Office Aide, Teacher Aide, etc.

Attendance Office Aide (10-12) YEAR #69202000

Students assist the Attendance staff by performing routine office procedures such as answering phones, assisting with the attendance procedure, etc. A student will be assigned to only one period per day.

Registrar Office Aide (10-12) YEAR #692020001

Students assist the Registrar by performing routine office procedures such as filing, running slips, and assisting the registrar with other needs, etc. A student will be assigned to only one period per day.

Library Aide (10 -12)

YEAR #69204000

Approval: Librarian

Learn library research and finding skills in order to be of help to other students. Help with book circulation, materials retrieval, clerical tasks, and routine housekeeping chores. A student will be assigned to only one period per day

Counselor Aide (10 -12)

YEAR #69205000

Students assist the Counseling staff by performing routine office procedures such as distributing pink slips, answering phones. A student will be assigned to only one period per day

Drivers Education (9-10)

SEMESTER #69238000

(First Semester 15 years old before February 1, 2012)

Drivers Education (9-10)

SEMESTER #69240000

(Second Semester 15 years old before July 1, 2012)

At the conclusion of this class students will be prepared to meet State requirements for their drivers license.

Stage Crew (10 -12)

YEAR #67941000

Approval: Teacher

Graduation Credit: Elective Credit

This course is designed to provide students the opportunity to work with staging, lighting and sound in the auditorium. Students must be willing to meet rehearsal schedules before and after school.

AVID (9-10)

YEAR #69230000

(11-12) YEAR #69230010

Prerequisite: AVID teacher signature

At the secondary grade levels (9th-12th grades), AVID is an approved elective course taken during the school day. Students are usually selected to enroll in an AVID class after an application process. For one class period, they learn organizational and study skills, work on critical thinking and asking probing questions, get academic help from peers and college tutors, and participate in enrichment and motivational activities that make college seem attainable. Students enrolled in AVID are typically required to enroll in at least one of their school's toughest classes, such as honors or advanced placement, in addition to the AVID elective. As students progress in AVID, their self-images improve, and they become academically successful leaders and role models for other students.

SPRING TRYOUT CLASSES

Pep Club (11)

YEAR #68264000

Prerequisite: Auditions

Service club organized to build school spirit and support school teams. In class and out of class time are spent learning marches and planning activities. Pep club does not fulfill the Participation Skills and Fitness or the Lifetime Activities graduation requirement.

Cheerleading II (10 -12)

YEAR #68262000

Prerequisite: Auditions

Graduation Credit: 0.5 Satisfies PE-Lifetime Activities

Approval: Teacher

Students in this course will develop muscular strength and endurance, dance and tumbling skills, and proper spotting techniques necessary to perform cheerleading routines. Emphasis will be placed on developing individual leadership skills. This course is open only to 10th through 12th grade students who are members of the cheerleading squad.

Yearbook/Desktop Publishing I & II (11-12) YEAR

Location: Highland High

#65218000/ #65218200

Prerequisite: Spring tryout,

Approval: Teacher

Graduation Credit: 1.0 CTE

This full-year course provides skill development in the electronic production of producing and editing publications. Students will create, format, illustrate, design, edit/revise, and print publications. Proofreading, document composition, and communication competencies are also included. The end product is the publication of the Highlander, the Highland High School Yearbook. Students will be expected to attend, photograph, and document various activities during the school year.

About Us

Highland High School is a very unique urban high school that blends the feeling of a strong community base with a diverse student body. Highland High School is located in the Sugarhouse Area, a suburb of Salt Lake City, which lies along the Wasatch Mountains in Northern Utah. It is part of the Salt Lake City School District and is one of three high schools in the district. Salt Lake City is the state's capitol city with a population of approximately 191,180 residents. Highland High School is close to the University of Utah and includes many of the university's faculty and staff among its supportive patrons. Highland High School also partners with several local businesses in the Sugarhouse area.

DEMOGRAPHICS:

In the last three years, Highland's enrollment has been very stable with very slight growth. Our demographics have also been stable as has our socio-economic profile. Highland High's community extends from the east bench of the Salt Lake Valley to 7500 West in the Glendale area. This boundary provides Highland with very wide socio-economic and ethnic diversity.

Highland's ethnicity:

Caucasian	50 %
Hispanic	21 %
African American	4 %
Pacific Islander	4 %
Asian	3 %
American Indian	2 %
Unclassified	17 %

Over 35 different languages spoken

ACCREDITATION: Highland High is fully accredited by the State of Utah and with the Northwest Accreditation Commission, a division of AdvancED.

GRADUATES: 350 (Class of 2016)

Graduation rates continue to improve each year. Over \$5,000,000 in scholarships was offered to the class of 2016 from numerous colleges and organizations; 60% of the graduates went on to attend a 4-year college/university and 20% to a 2-year college/university. College Recruitment Reps from over 90 colleges and universities across the nation visit each year. Additional visits by representatives are made at our College Night and Financial Night.

Highland is a college preparatory school that has 21 AP classes offered with over 800 tests given, the most National Board Certified Teachers in the state, an IB Diploma program, a Freshman Success Program that serves 490 students (which has received recognition at the state level from the Trust Lands Administration), an award winning Visual Arts program, and an annual Day of Service which provides over 2,000 hours of service to the community.

Highland values a comprehensive education; offering a wide range of academic, vocational, technical, family science, and fine arts courses. Highland is home to the Salt Lake District Arts Academy and has a very strong visual arts department. Our AP pass rate for the visual art students is double the national average. In addition, college courses are available to students who exhaust Advance Placement offerings. These students may participate in courses offered in Salt Lake Community College and the University of Utah. Other courses are offered throughout the district in the CTC Center, Highland, East and West High Schools.

ATHLETICS: 17 Interscholastic Teams

Baseball, Basketball: Boys & Girls, Cross Country: Boys & Girls, Football, Golf: Boys & Girls, Soccer: Boys & Girls, Softball, Swimming: Boys & Girls, Tennis: Boys & Girls, Track & Field, Boys & Girls, Volleyball, and Wrestling.

CLASS RANKING & SCHOOL YEAR:

The grade point average is computed using the following values: A = 4, B = 3, C = 2, D = 1, F = 0, I (incomplete) = 0. The class enrollment and the cumulative GPA for all grades starting with the 9th grade determine class rank. Classes are not weighted.

Our Mission

Highland High School exists to ensure that all students learn essential skills to become successful adults. These skills encompass academic, social, emotional and career proficiencies. At Highland High, educators work interdependently to improve their professional practice through analyzing student performance, aligning curriculum, and engaging in quality professional development. Exceptional instruction is complemented with timely interventions to ensure that all students learn. Highland High School exists as an affirmation that student success is the only option.

INTERNATIONAL BACCALAUREATE (IB)

- IB Biology HL 1
- IB Chemistry SL 1
- IB English A Lit HL 2
- IB French B SL 1
- IB German B SL 1
- IB History Americas HL1
- IB Mathematics SL 1
- IB Music Theory HL 1
- IB Spanish ab initio SL 1
- IB Spanish B SL 2
- IB Spanish B SL 2
- IB Visual Arts HL 2
- IB Theory of Knowledge SL 1
- IB Visual Arts HL 1
- IB Biology HL 2
- IB English A Lit HL 1
- IB Film Studies SL 1
- IB French B SL 2
- IB German B SL 2
- IB History Americas HL 2
- IB Math Studies SL 1
- IB Music Theory SL 1
- IB Spanish B SL 1
- IB Theatre Arts SL 1
- IB Visual Arts SL 1

ADVANCED PLACEMENT (AP)

- AP American History
- AP Biology
- AP Calculus BC
- AP English Language
- AP French
- AP German
- AP Physics 1
- AP Physics C
- AP Spanish
- AP Studio Art
- AP Environmental Science
- AP European History
- AP Calculus AB
- AP Chemistry
- AP English Literature
- AP Geography
- AP Music Theory
- AP Physics 2
- AP Psychology
- AP Statistics
- AP World History

CONCURRENT ENROLLMENT

Concurrent English (ENGL 1010)

Intro to Fashion (FASH 1010)

Intro to Drawing (ART 1020)

Intro to Interior Design (INTD 1010)

Law Enforcement (CJ 1010) at tech center

Marriage & Family Dev (FHS 2600)

Orientation to Education (Ed 1010) at tech center

HONORS

- Biology
- College Prep ELA
- College Prep Math
- Chemistry
- Language Arts 9
- Language Arts 10
- Language Arts 11
- Secondary Math I
- Secondary Math II
- Secondary Math III

MINIMUM GRADUATION REQUIREMENTS

All Salt Lake City School District schools require 24 total credits to graduate.

Language Arts	4.0
Social Studies	3.0
Mathematics	3.0
Science	3.0
Physical Education	1.5
Fine Arts	1.5
Career & Tech Ed	1.0
Computer Tech	0.5
Financial Literacy	0.5
Health Education	0.5
Electives	5.5



We're here to help.
"IT'S THE HIGHLAND WAY"

PRINCIPAL:

Chris Jenson

ASSISTANT PRINCIPALS:

Katie Jeremia, Mary Lane Grisley, Jason Kirchner

COUNSELORS:

Doreen Carey, Sierra Collins, Karrie Jarratt, John Vallentine
Intern Counselor: Lauren Bleggi

ATHLETIC DIRECTORS:

Missy Mackay-Whiteurs and Daniel Shwam

OFFICE STAFF:

Audrey Hall, Karrie Allred, Whitney Fauver,
Linda Larsen, West Bludworth, Maria Smuin,
Kerry Hardy, Rebecca Franco, Jennifer Grangroth
and Merri Bailey.

**"An investment in knowledge
always pays the best interest."**

— Benjamin Franklin

HIGHLAND HIGH SCHOOL

VISIT: 2166 South 1700 East, Salt Lake City, UT 84106

CALL: 801.484.4343

EMAIL: hhs@slcschools.org

INFO: <https://highland.slcschools.org>

SALT LAKE CITY SCHOOL DISTRICT <https://slcschools.org>