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# Highland HS Language Arts 9 Honors

## Syllabus & Disclosure

### 2017-2018

*\*Parents AND students: Please check the class blog [baughenglish.blogspot.com](http://baughenglish.blogspot.com) regularly to stay up to date on assignments, announcements, and access files.*

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#### COURSE DESCRIPTION:

This course in language arts is designed to facilitate and develop students' academic ability and performance in the areas of reading, writing, and language in accordance with the Utah Core State Standards. Competence requires mastery of not only of basic skills of **reading, writing, speaking, and listening**, but also **thinking** skills such as making decisions, thinking creatively, solving problems, and reasoning. *Student's individual responsibility, self management, and integrity are also vital to success in this class.*

#### COURSE OBJECTIVES:

- To experience the connected disciplines of reading, writing, speaking, and listening in a holistic way
- To become a creative, complex thinker and problem solver
- To become a self-directed learner
- To practice writing as a process while writing formal and informal pieces
- To utilize effective reading strategies, enabling students to understand various literary pieces and their importance in personal, historical, and literary contexts
- To increase vocabulary
- And most importantly, to improve yourself and others!

**A Note on Objectives:** *Utah has developed a Core Curriculum which outlines specific standards for student Learning which can be accessed on the USOE's website at <http://www.schools.utah.gov/curr/core>.*

#### COURSE MATERIALS:

**Students** are expected to come prepared with the following each day

- Composition Notebook & Lined Paper
- Pen/Pencil
- Completed homework
- Class Texts: *Collections*, Houghton Mifflin Harcourt, 2015 (anchor textbook) and other texts to be determined.

#### Expected Class Texts for 2017-2018:

<i>Night</i>	Wiesel	"I Have a Dream"	MLK Jr.
<i>The Odyssey</i>	Homer	"The Lottery"	Jackson
<i>The Alchemist</i>	Coelho	"Harrison Bergeron"	Vonnegut
<i>Ender's Game</i>	Card	"Caged Bird"	Angelou
<i>Romeo &amp; Juliet</i>	Shakespeare	"We Wear the Mask"	Dunbar
<i>Medea</i>	Sophocles	<i>The Help</i> , film	Taylor
<i>Anthem</i>	Rand	<i>Remember the Titans</i> , film	Yakin
<i>Speak</i>	Anderson	<i>Happy</i> , a documentary	Belic

*Fahrenheit 451* Bradbury  
Various Cultural Stories, Origin and Folk Tales  
& Other texts/poems/stories/films TBD as needed

*Rise*, a documentary Bastian, Hill & Skousen

#### **Expected Major Papers & Projects for 2017-2018:**

Narrative Essay	LA Journal
Literary Analysis Essay(s)	Speech, written and presentation
Argument Essay(s)	Personal Anthem
Research Paper/Project	Marking & Annotation
Peer Reviews/Critiques	MLA Citations
Semester Final Exams, Written & Oral	
& Other assignments TBD as needed	

**Note on Texts:** *All assigned readings can be accessed from the school library; however, with 130 students in my classes, and around 500 freshman in other classes, I highly recommend obtaining books from local libraries or purchasing texts from local bookstores.*

#### **COURSE REQUIREMENTS & CLASS EXPECTATIONS:**

- It is required that students attend classes and **Engage** when in attendance. **Participation** points will be awarded every day based on **Attendance**, behavior, and attitude, and is calculated as part of the term grade. If students are absent, they are responsible for scheduling time with the teacher *after school* to see what they missed.
- Students are **expected to uphold Highland's Expectations** regarding dress code, attendance policy, personal conduct, listening devices, electronics & phones. RESPECT is the key to any classroom environment. This means respecting the classroom, the teachers, your peers, and yourselves.
- **Assignments** are due at the *beginning* of the class period each day. After that point, assignments are considered late. **Late work will be accepted for half credit.** No work will be accepted after the **Term Deadline.**
- Students may **Make-up Work** from *EXCUSED* absences within 1 week, after 1 week the assignment is considered **Late.** Students may NOT make-up assignments from any *UNEXCUSED* absences.
- **Plagiarism & Cheating** will not be tolerated and will result in an automatic fail (a **0** on the assignment with no option for makeup or extra credit) and administration involvement.
- **Extra Credit** will be accepted upon discretion *ONLY if all other classwork is completed and current.*

#### **TENTATIVE COURSE SCHEDULE:**

Attached is projected course calendar, subject to change per teacher discretion & classroom needs. Weekly updates will be entered at <http://baughenglish.blogspot.com/> along with links, descriptions, and due dates. Please check it often!

Please refer to the school calendar at <http://highland.slcschools.org/> for the 2017-2018 year for schoolwide scheduling, A/B days, and bell schedules.

#### **TEACHER CONTACT INFORMATION:**

<b>Mrs. Baugh</b>	<b>Highland HS English and Theatre</b>
Email	<a href="mailto:alexie.baugh@slcschools.org">alexie.baugh@slcschools.org</a> *
English Blog	<a href="http://baughenglish.blogspot.com">baughenglish.blogspot.com</a>
Classrooms	B100 (Trapezoid Theatre), Auditorium, Little Theatre

*\* Please feel free to contact me at [alexie.baugh@slcschools.org](mailto:alexie.baugh@slcschools.org) with questions or concerns. Email is the best way to get ahold of me and I will respond at my earliest convenience. I am also the Theatre Teacher here at Highland so my hours vary greatly depending on productions and competitions. I am always happy to meet with students and/or parents, but due to my changing schedule, advance notice is appreciated.*

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Highland HS Language Arts 9 **Honors**  
**Syllabus/Disclosure Agreement & Acceptance**  
2017-2018

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By signing below I indicate that I have read, understand, and agree to the LA9 Syllabus/Disclosure for Mrs. Baugh at Highland HS.

Student Name \_\_\_\_\_

Student Signature \_\_\_\_\_

Student Email \_\_\_\_\_

Guardian Name(s) \_\_\_\_\_

Guardian Signature(s) \_\_\_\_\_

Guardian Email\* \_\_\_\_\_ Phone \_\_\_\_\_

\* I will contact parents through email this year regarding:

- Concerns about student grades/work/attendance
- Upcoming class deadlines
- Requests for parent help on field trips, related opportunities, etc.

Any concerns or questions from parents:

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# LA9 Honors

## Projected Course Calendar\*

2017-2018

*\*Subject to change as class needs arise.*

# LA9 Honors

## Projected Course Calendar\*

2017-2018

*\*Subject to change as class needs arise.*

**1<sup>st</sup> Semester**

Aug 21	22	23	24 Disclosures DUE	25 Disclosures DUE
28 Start <i>Night</i>	29 Start <i>Night</i>	30	31	Sept 1
4 Labor Day	5	6	7	8 <i>Night</i> completed
11 <i>Night</i> completed	12 Start <i>House On Mango Street</i>	13 Start <i>House On Mango Street</i>	14 Narrative 1 DUE	15 Narrative 1 DUE
18	19	20	21	22
25	26	27	28 Final Narrative DUE <i>Mango Street</i> completed	29 Non-student Day
Oct 2 Final Narrative DUE <i>Mango Street</i> completed	3 Start <i>The Odyssey</i>	4 Start <i>The Odyssey</i>	5	6
9	10	11	12	13

16	17 Term 1 <b>DEADLINE</b> Journals DUE	18 Journals DUE	19 UEA	20 UEA
23 <i>Odyssey</i> completed	24 <i>Odyssey</i> completed	25 Start <i>The Alchemist</i>	26 Start <i>The Alchemist</i>	<b>27</b> <b>End of Term 1</b>
30	31	Nov 1	2 Essay Outlines DUE	3 Essay Outlines DUE
6	7	8	9	10
13	14	15	16	17
20 Analytical Essay 1 DUE <i>Alchemist</i> completed	21 Analytical Essay 1 DUE <i>Alchemist</i> completed	22 Non-student Day	23 Thanksgiving	24
27 Start <i>Romeo and Juliet</i>	28 Start <i>Romeo and Juliet</i>	29	30	Dec 1
4	5	6	7	8
11	12	13 Final Analytical Essay DUE	14 Final Analytical Essay DUE	15
18	19 <i>R&amp;J</i> completed	20 <i>R&amp;J</i> completed	21 In class essay outlines Outlines DUE	22 In class essay outlines Outlines DUE
Dec 25- Jan 5				
Winter Break				

8 Start <i>Ender's Game</i>	9 Start <i>Ender's Game</i>	10 Term 2 <b>DEADLINE</b> Journals DUE	11 Journals DUE	12
15 MLK Jr. Day	16	17	18	<b>19</b> <b>End of Term 2</b>

## 2nd Semester

Jan 22	23	24 Argumentative Essay 1 DUE	25 Argumentative Essay 1 DUE	26
29	30	31	Feb 1 <i>Ender's Game</i> completed	2 <i>Ender's Game</i> completed
5 Start <i>Medea</i>	6 Start <i>Medea</i>	7	8	9
12	13	14 Final Argumentative Essay DUE	15 Final Argumentative Essay DUE	16 Non-student Day
19 President's Day	20	21	22	23
26	27 <i>Medea</i> completed	28 <i>Medea</i> completed	March 1	2 Non-student Day
5 Start <i>Speak</i>	6 Start <i>Speak</i>	7	8	9
12	13 Journals DUE	14 Term 3 <b>DEADLINE</b> Journals DUE	15 Speech Topics/Outlines DUE	16 Speech Topics/Outlines DUE

19	20	21 <i>Speak completed</i>	22 <i>Speak completed</i>	<b>23</b> <b>End of Term 3</b>
March 26-30    Spring Break				
April 2 <i>Start Anthem</i>	3 <i>Start Anthem</i>	4	5	6
9	10	11	12	13 <i>Anthem completed</i>
16	17	18 Personal Anthem DUE	19 Personal Anthem DUE	20
23	24	25	26	27 Non-student Day
30 Written Speech DUE	May 1 Written Speech DUE	2 Speeches	3 Speeches	4 Speeches
7 Speeches	8 Speeches	9 Speeches	10	11
14	15	16	17	18
21	22 In-class Timed Essays	23 In-class Timed Essays Journals DUE	24 Final Exams Term 4 <b>DEADLINE</b> Journals DUE	25 Emergency Makeup Day
28 Memorial Day	29 Final Exams	30 Final Exams	31 Final Exams	June 1 Final Exams
3 Final Exams	4	5	<b>6</b> <b>End of Term 4</b> Last Day of School	