



Adult Roles & Financial Literacy

FHS 2400: Marriage & Family Relationships Fall 2016

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Course Description

Welcome to Adult Roles and Financial Literacy! This course prepares students to understand human relationships involving individuals and families integrated with general financial literacy. Topics include: career and workforce preparation; dating, marriage, and parenting; decision-making, communication, and self-awareness; money management, saving, investing; and individual roles and responsibilities within the family, community, and workforce. The Adult Roles and Financial Literacy (ARFL) 1.0 credit course will fulfill the .5 credit General Financial Literacy graduation requirement with the remaining .5 credit counting as CTE or elective credit. In order to fulfill the credit a student must pass the entire 1.0 course as the General Financial Literacy standards are taught throughout the course.

In addition to the Adult Roles and Financial Literacy portion of this class students are concurrently enrolled as a student at Salt Lake Community College in the FHS 2400 Marriage and Family Relationships Class. This course is an introduction to marriage and family life. Some of the topics discussed are: Family Diversity, Gender Roles, Communication, Parenthood, Divorce, and Blended Families. Students will receive 3 semester hour college credits. This course fulfills the Social Science requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning. FHS 2400 is required for the following:

- A SLCC Associate Degree of Applied Science in Family and Human Studies as a Major Course (64 hours). This degree prepares the student to become a teacher or director of a child care facility. And it is designed for students who plan to transfer to programs at four year universities or colleges.
- A SLCC Certificate of Completion/Family and Human Studies (36 hours)
- Child Development Associate Credential (CDA).

We will be covering a wide variety of topics that you can apply to your life now and also prepare you for your exciting future. This class will change your life if you let it!

Course Objectives

The student will:

- Participate in activities that help increase their self-awareness, values, goals, and decision-making strategies
- Understand sources of income and the relationship between income and career preparation.
- Identify and explain the process of budgeting, consumer rights and responsibilities and effective practices for purchasing consumer goods and services.
- Identify effective communication in interpersonal relationships and ways to develop meaningful relationships in the family unit.
- List the functions and purposes of responsible dating.
- Identify the aspects and importance of marriage preparation and identify behaviors, financial decisions, and practices that strengthen marital and family relationships.
- Practice family financial planning as it pertains to saving, investing, and risk management.
- Identify the various skills and responsibilities of parenting and list effective ways to develop meaningful relations in home and family life.



*Some discussions and assignments ask for self-evaluation and thought on personal issues. The degree of involvement and information given is the student's choice.

Class Fee

There is a required class fee of \$15 paid to the treasurer for this class to cover supplies furnished by the school and various class activities. For the concurrent enrollment credit there is a \$40.00 fee for admittance to Salt Lake Community College. You will apply online and pay directly to SLCC. In addition, to receive college credit there is a \$15.00 partial tuition for taking this CE course (\$5.00 per credit). This will also be paid directly to SLCC online.

Supplies

Students will need a 3-ring binder to keep their assignments in that will be handed in at the end of each unit. Other supplies include lined paper and a pencil or pen. Come prepared daily with these items.

Textbooks

The Marriage and Family Experience, 12th Edition by Strong, DeVault and Cohen *College Textbook

Building Relationships: Developing Skills for Life by David H. Olson, John DeFrain, Amy K. Olson 1999

Managing Your Personal Finances by Joan S. Ryan, 2016

Strengthening Family and Self by Leona Johnson, 2010

Contemporary Living by Verdene Ryder, 2015

The college textbook will be checked out to each student. This textbook is an integral part of the concurrent enrollment portion of this class. Students may highlight or take notes in the textbook as long as it is pertinent to the study of the class. The other textbooks will be kept in the classroom for use but they may be checked out from the Book Depository Room E102 if a student needs them for homework. A student will be held responsible if the book is lost, stolen, or returned in bad condition.

Class Guide

- Students are expected to act as well behaved young adults and will be treated as such.
- Students need to come prepared with notebook, paper, and pencil/pen. None will be provided and no one will be excused to get them. The hall pass may only be used for emergencies.
- Promptness is imperative. Class work begins at the tardy bell with everyone seated and ready to work.
- The teacher, not the bell will dismiss the class.
- Profanity will NOT be tolerated. Such language will result in the student being temporarily or permanently removed from the class.
- All distracters (food, drinks, nail polish, toys, etc.) should be left at home or in lockers. They will be taken away and not returned if found in classroom.
- Respect must be shown to all members of the class no matter what their personal opinion is on any of the sensitive subjects we discuss.
- We listen to the teacher or to whomever has permission to speak.
- During quizzes, no one is to talk. Talking will be considered cheating and will result in the sanctions described in the SLCC Code of Conduct. (See the syllabus.)
- Cell phones, MP3 or iPod players, or other electronic devices are a privilege and must be turned off in class. If they are being used during class they will be confiscated and turned into the main office and picked up by a parent as pertaining to the school policy.
- Please follow all school rules and policies (ex. dress code, attendance, etc.) (refer to student handbook)

Grading Scale

A	94-100%	B-	80-82%	D+	67-69%
A-	90-93%	C+	77-79%	D	63-66%
B+	87-89%	C	73-76%	D-	59-62%
B	83-86%	C-	70-72%	F	Below 59%

*In order to receive the financial literacy graduation credit for this course you must complete all four terms and receive a passing grade each term.

**The grade for FHS 2400 that will appear on the official college transcript is a combination of all 4 terms of work with the ARFL class and the FHS 2400 essays and quizzes, a student's 4th term grade will match the FHS 2400 grade, which will include the full year of the FHS 2400 work weighted with the ARFL work. The grades listed in Canvas may not be an accurate indicator of the final grade but will be a good measure for students.

***ATTN. PARENTS: Weekly grades can be accessed on the web <https://powerschool.slcschools.org/public/>

Assignments/Extra Credit

Assignments will include notes, written assignments, essays, evaluations, and projects. All assignments must be kept neatly in a notebook (binder) with the given dividers for each unit. The notebooks will also include your "Quote/Question of the Day" journal. Notebook checks will occur at the end of each unit. They will not be graded if they are not in order and organized. Some assignments and projects will be handed in separately, but will be returned and should be kept with the notebook until the **end of the year**. You must have all assignments turned in to receive an extra credit opportunity. Extra credit will be very limited and will be discussed with Miss Nielsen if needed.

Canvas

Canvas is an online learning management system (LMS). Canvas's online environment easily connects instructors and students both in and out of the classroom. Canvas will be used to share documents, submit assignments/essays, take quizzes, assign grades, and other learning tools through the use of various modules and personalized features for individual students. We will be using Canvas for the concurrent enrollment portion of this class. More detailed information will be given during class about Canvas. It is important that students have access to a computer and internet as most of the essays and quizzes will be done online through Canvas.

DEADLINES for FHS 2400

Submit all work WELL BEFORE the deadline. **The submission button on Canvas will disappear at 11:59 p.m. on the due date, and LATE WORK WILL NOT BE ACCEPTED.** Do NOT make the mistake of waiting until late in the day, when an unexpected technology glitch could prevent you from getting your work turned in on time. The Help Desk (801-957-5555) will not be open that late in the day. E-mailed assignments will NOT be graded. A detailed syllabus will be given in class and available on Canvas outlining all deadlines.

Quizzes for FHS 2400:

There will be six equally weighted unit quizzes during the semester. The quizzes may include multiple-choice, true/false, and short answer questions. You will not be able to retake quizzes or make up missed quizzes. LIFELINE: Your lowest quiz score will be dropped, so if you miss a quiz or are unhappy with a low grade, don't worry: it will not affect your grade (assuming all other quiz scores are higher). These quizzes should be taken online using Canvas during the allotted time frame.

Essays for FHS 2400:

Essays will be an important component of your learning experience. While quizzes typically capture knowledge/understanding of a given concept, writing assignments will push you to APPLY those concepts. See the ESSAYS document on Canvas for instructions, grading criteria, etc. LIFELINE: As with the quizzes, your lowest essay score will be dropped, so a missed essay or unusually low score will not hurt you.

GENERAL EDUCATION ePORTFOLIO for FHS 2400:

Each student in General Education courses at SLCC maintains a General Education ePortfolio. Instructors in every Gen Ed course will ask you to put at least one assignment from the course into your ePortfolio, and accompany it with reflective writing. It is a requirement in this class for you to add to your ePortfolio, and this syllabus details the assignments and reflections you are to include. Your ePortfolio will allow you to include your educational goals, describe your extracurricular activities, and post your resume. When you finish your time at SLCC, your ePortfolio will then be a multi-media showcase of your educational experience. For detailed information visit <http://www.slcc.edu/gened/eportfolio> or <http://eportresource.weebly.com>.

After you have picked an ePortfolio platform, go to the corresponding help site to watch the tutorials and look at the examples so you can get started on your own:

<http://slcceportfolio.weebly.com>

<http://slcceportfolio.wix.com/slccportfolio>

<http://slcchelpsite.jimdo.com>

<https://slccwordpresshelpsite.wordpress.com>

<https://sites.google.com/site/slcchelpsite/>

Absence Make-up Work /Late Work for ARFL

If you have an excused absence then you have 2 class days after returning to make-up the work. If the absence is unexcused then it will be treated as a late assignment. If a student is absent, it is the sole RESPONSIBILITY of that student to find out what work needs to be made-up. Late assignments may be accepted for partial points and must be turned in within a reasonable amount of time from the due date. Keep in mind extra credit is only offered to those who have no missing assignments. Tests and quizzes may only be made up if the absence is excused. The student must make arrangements to make-up the test outside of classroom time.

Attendance/Tardies

Attendance is vital! Several points will come from in class activities and discussions- some of which cannot be made up. Tardies are unacceptable. All tardy students should obtain a tardy slip before they enter class. Respecting your classmates and your teacher includes being on time. Please refer to the school attendance policy and procedures for any questions.

Citizenship

Students are expected to demonstrate good citizenship by being on time, attending daily, being prepared, paying attention, having a positive attitude, participating in class discussions, having work ready on time, showing courtesy through respectful language and behavior, and respecting other's comments and opinions. You can expect me as a teacher to follow these same citizenship guidelines and make our class a place where we can both learn and have fun! Your experience in this class depends on YOU! If a student's behavior is inconsistent with these guidelines their citizenship grade may be affected.

Citizenship grades are H, S, N, and U. School and District Policies will be followed regarding citizenship grades

Hall Pass

Time between classes and lunch should be used wisely to avoid disruption during class. The hall pass should only be used for emergencies (no trips to the vending machines). Hall pass use is limited to two emergency hall pass coupons per student per term. If you don't use your passes, you will receive a 10-point bonus per pass at the end of the term.

State Competency Certificate

In addition to earning a grade and credit at Highland, students in this class can also be awarded a certificate from the Utah State Office of Education. A competency test score of 80% or above certifies competence of the course objectives. This certificate is a strong self-validation of comprehensive skills and knowledge, and is a valuable complement to a resume.

State Law- Parent/Guardian Consent Forms- Human Sexuality and Financial Literacy

In Adult Roles, we cover some sensitive subjects dealing with life issues, finances, and the human reproductive system. Signed Parent/Guardian consent forms (attached) are required by state law to participate in this course. Any student not returning the forms will be asked to select a new course. Parents may contact me if there are any questions or concerns: Ph: 484-4343 ext. 101

Family, Career, and Community, Leaders of America (FCCLA)

FCCLA is the Career and Technology Education Leadership Organization for Family and Consumer Sciences. Its purpose is to promote personal growth and leadership through Family and Consumer Science education. FCCLA activities help to support this course. Any student wishing to formally join state and national FCCLA may do so through Miss Nielsen. Dues are \$20.00 paid to the treasurer. See Miss Nielsen for more information.



I am excited to have you in my class, let's make it a great year!!



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Please detach and return this page along with the Financial Literacy and Human Sexuality Parent/Guardian consent forms.

****Due: **August 29th (10 pts.)**

Those who hand in **all papers signed BEFORE due date will receive a "Bonus Coupon" of choice.

*If you have an e-mail address or cell phone please write it below. E-mail/text may be used occasionally to communicate with students and parents regarding upcoming assignments, test reminders, and other items that seem necessary.

Signatures below indicate that the student and parent/guardian:

- have read and will take responsibility for the policies stated in the disclosure document and will follow them daily
- have read and understand the scholastic and citizenship grading criteria
- will contact Miss Nielsen if there are any questions
- will come to class willing to learn and will invest the effort to have success in this class

Student's Printed Name: _____

Class Period: _____

Student Signature: _____

Date: _____

Student Cell # _____ Student e-mail: _____

Preferred method of communication for student (Circle one): text e-mail

Printed Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

Parent e-mail: _____

Telephone #: _____ Work #: _____

Cell#: _____

What is the best way to contact a parent? (Circle one)

E-mail

Phone (indicate which #)