2019-2020
COURSE CATALOG
Highland High School exists to ensure that all students learn essential skills to become successful adults. These skills encompass academic, social, emotional and career proficiencies. At Highland High, educators work interdependently to improve their professional practice through analyzing student performance, aligning curriculum, and engaging in quality professional development. Exceptional instruction is complemented with timely interventions to ensure that all students learn. Highland High School affirms that student success is the only option.

Your next year’s course selections are very important for your future success and our school-wide decision making. Through your course selection, you help us determine whether classes are offered or not, and if so, how many sections are offered. The school reserves the right to deny subsequent class changes after registration, so please take this process seriously.

Registration is a time to prepare and think about your future. When students graduate from Highland High School, we want them to be ready for the future they choose. Some may immediately enter the workforce, while others may delay that entry to pursue additional education. In either case, it is the intent of the Highland Comprehensive Guidance Program to assist them in making wise decisions. Each graduate’s diploma should not simply reflect the number of years spent in school, but the skills and knowledge gained. That is why it is so important to take time to PLAN for your high school experience.

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### Course Descriptions

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### Graduation Requirements

- **General Instruction**
- **Required Courses/Credit**
  - Current Grade: 9 10 11 12
  - Credits Completed/Needed

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<thead>
<tr>
<th>Language Arts</th>
<th>9th Grade</th>
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**COUNSELING & CAREER CENTER**

- **JENNIE GRANGROTH**
  - Front Desk | COUNSELING CTR
  - 801-484-4343 x7000
  - jennifer.grangroth@slcschools.org

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  - 801-484-4343 x7010
  - john.wallentine@slcschools.org

- **MB or RN**
  - MARY AKERS
  - 801-484-4343 x7013
  - maryakers@slcschools.org

- **NADDEO**
  - KARRIE JARRATT
  - 801-484-4343 x7003
  - karrie.jarratt@slcschools.org

- **F & G & III Students**
  - JOHN GRANGROTH
  - 801-484-4343 x7013
  - john.grangroth@slcschools.org

**MINIMUM GRADUATION REQUIREMENTS: 24 Credits**

- All Salt Lake City School District schools require 24 total credits to graduate.

| Language Arts | 4.0 | Social Studies | 3.0 |
| Mathematics   | 3.0 | Science       | 3.0 |
| Physical Education | 1.5 | Fine Arts | 1.5 |
| Career & Tech Ed | 1.0 | Digital Studies | 0.5 |
| Financial Literacy | 0.5 | Health Education | 0.5 |
| Electives     | 5.5 |              |     |

**Digital Studies**

0.5 or Option: (formerly Computer Tech)

**Financial Lit**

0.5 or Option:

**Health**

0.5 or Option:

**Electives**

5.5 or Option:

List elective courses taken or to be taken:

**Total Credits: 24**

**Note:** Graduation requirements, including district competencies, are subject to change.

**Minimum Enrollment:**

1. All students should be registered for eight periods of class instruction each semester.
2. All students are expected to register for a minimum of three academic subjects (e.g., English, Math, Digital Studies, Science, Social Studies, and Foreign Language).
1. All students must register for 8.0 classes that must include at least three CORE subjects (Language Arts, Math, Science, Social Studies, and/or World Language) and choose three others.

Ninth Grade Students: Register for at least Language Arts, Math, Geography for Life, Science, and PE Skills and Fitness. Remember there is a two level World Language requirement for college admissions.

Tenth Grade Students: Register for Language Arts, Math, World Civilization, Science, and Health. Other courses required for graduation should be given priority (i.e. CTLE, Fine Arts, PE, and Career and Technical Education). Specialized HPA courses include: Medical Terminology, Introduction to Health. Other courses required for graduation should be given priority (i.e. CTE, Fine Arts, PE, and Career and Technical Education).

Eleventh Grade Students: Register for Language Arts, Math, Science, and U.S. History. Other courses required for graduation, college admissions, and career goals should be given priority. Concurrent Enrollment and AP Courses are highly encourage, please contact your counselor for these courses. To register for a Home Release (or Semester) students must meet and gain approval from an Administrator (Principal/ Asst. Principal) and also provide parental consent.

2. Read the course descriptions carefully to determine prerequisites, grade level, amount of graduation credit, general description of the course, if lab fees are required, or special registration instructions.

3. Determine if the courses you select are for one or two semesters. The course descriptions in this booklet will identify how many credits are earned when the course is successfully completed. Semester: 11 credits, Year (both semesters): 22 credits.

4. Fees: Many courses have fees associated with them. Please refer to the specific course description for details. For an example, the cost for one Advanced Placement (AP) Exam can be over $100 and all students who register for an AP class are expected to take the class for the full year and expected to take the AP exam in the spring. College credit may be awarded to students who successfully pass the AP exam. Students should check to see if the college/university they plan to attend offers credit for AP classes and if so how much credit. See Teacher for AP Exam cost.

5. Choose: Students should choose their classes carefully, because class changes will be granted ONLY ONCE a year. Class changes can be made for:
   (a) Completion of 4th period class
   (b) Placement to more appropriate course level
   (c) Request of admission
   (d) To complete college dual enrollment requirements (seniors only)
   (e) Failing grade in a prerequisite course

6. All class changes for the above reasons must be completed by the week before school starts or the end of semester one. AP & IB classes may not be dropped.

7. If a new student registers at Highland High, between the beginning of a term and two weeks prior to the end of the term, the student's Highland High teacher will take into consideration the work done at the student's previous school in determining the student’s grade.

8. Students interested in early graduation should see their counselor for requirements at least one semester in advance.

9. Students interested in Work Credit or Internships should see the CTE Coordinator for a Work Credit registration materials.

SPECIALIZED PROGRAMS AT HIGHLAND:
Advancement via Individual Determination (AVID): AVID is an in-school academic support program that prepares students for college eligibility and success. AVID targets students in the middle school who have the desire to go to college and the willingness to work hard. These are the students who are capable of completing rigorous curriculum and would like to learn additional academic skills to help them reach their potential. AVID strives to serve undergraduate students (i.e. first in their families to attend college, low-income, minority, etc.). This program supports students in an accelerated track. Applications are available in the Counseling Center.

English Language Learner (ELL): ESL courses are available for English language learners (ELL) to full graduation requirements while improving their English skills. ESL courses offer special support to students who speak English as a second language. Each student's language proficiency level is determined. Level 1, 2, 3, and 5 courses are taught by teachers who used sheltered instructional techniques to help students understand language curriculum. ESL students will register with help from the Alternative Language Specialist (ALS) team.

International Baccalaureate Program (IB): The IB Program at Highland High is for academically disciplined students who desire a curriculum that presents subject matter from a worldwide perspective. Students who are highly motivated and productive will benefit from the curriculum. Students are admitted for 9th grade through an application process, which begins in January of 9th grade. Selection is based on grades, teacher recommendations, and evidence of motivation. Classes taken in the ninth and tenth grades are preparatory to beginning the IB courses in the 11th grade. To complete the IB Program at a standardized level of competency earn a high school diploma and the internationally recognized diploma. Students may earn college credit and advanced standing at institutions of higher learning throughout the world. Students at Highland will move through IB courses in 11th and 12th grade as a small learning community, providing support and encouragement for each other.

Special Education (SPED): Salt Lake City School District recognizes that students with disabilities have emotional and social needs. It is important to provide an educational opportunity that is appropriate for students receiving special education. Salt Lake City School District has various options for eligible students to access the general education curriculum. The student's individualized Education Plan (IEP) determines the most appropriate option.

Education is what remains after one has forgotten everything he learned in school.—Albert Einstein

DEFINITIONS CONNECTED WITH COURSE TITLES:
 Concurrent Enrollment: In these courses, a student is enrolled and earns high school credit at their home school, and college credit at another educational institution simultaneously. These institutions could include: colleges, applied technology colleges, and universities. Requires Concurrent Enrollment section.
 Honors: This is an advanced course for students who are willing to read and write more extensively than in a regular or optional preparatory course.
 Advanced Placement (AP): After successfully passing an end-of-year advanced placement college examination, college credit may be awarded by colleges and universities.
 Concurrent Enrollment Courses: Concurrent Enrollment allows students to take courses to help them meet graduation requirements while improving their English skills. ESL courses offer special support to students who speak English as a second language. Each student's language proficiency level is determined. Level 1, 2, 3, and 5 courses are taught by teachers who use sheltered instructional techniques to help students understand language curriculum. ESL students will register with help from the Alternative Language Specialist (ALS) team.
 Specialized HPA courses include: Medical Terminology, Introduction to Health Sciences, Medical Anatomy and Physiology, and Advanced Health Sciences I and Senior Health Science Experience (EMT), Medical Assistant, Nutrition, These courses are available through school Career and Technical Education (CTE) Coordinators and your Counselor. This is a full-time program, and students accepted must attend East High. Students who are unable to transfer to East can take most of the above courses here at Highland as well. Call 801-484-4343.
 Innovations Early College High School (1633 Edison Street)
 Salt Lake City School District's newest high school provides a new and innovative learning environment for all students. Our mission is to support all students who are interested in a centered, personalized educational experience by utilizing the power and scalability of technology to customize education where students will be able to learn in their unique manner and pace, where constraints of traditional classrooms and barriers to educational innovation are removed. We are open to students from 9-12 grades. Please see our website for more information: http://innovations.dcschools.org.

SALT LAKE CITY SCHOOL DISTRICT CHOICE INITIATIVES
 For Each School: At East High, this initiative promotes the Increase of Choice Initiatives for students and families. The following Choice Options are now available within the Salt Lake City School District for high school students.

Health Professions Academy (East High School)

The Salt Lake City School District, in partnership with the Utah Health Sciences Center jointly sponsor the Health Professions Academy at East High School. This academy is for students who are interested in college program that is focused on the health sciences and their applications. The purpose of the Academy is to provide a greater understanding and appreciation of career development in the health sciences through high school experiences that are based educational experiences which may be mitted for 9th grade through an application process, which begins in January of 8th grade. Students may also register for HPA in the ninth grade. Specialized HPA courses include: Medical Terminology, Introduction to Health Sciences, Medical Anatomy and Physiology, and Advanced Health Sciences I and Senior Health Science Experience (EMT), Medical Assistant, Nutrition, These courses are available through school Career and Technical Education (CTE) Coordinators and your Counselor. This is a full-time program, and students accepted must attend East High. Students who are unable to transfer to East can take most of the above courses here at Highland as well. Call 801-484-4343.

ADVANCED PLACEMENT (AP) CLASSES
The following list represents AP courses offered at Highland High School. Classes will carry only if the demand exists. All students signing up for AP classes are expected to commit to the class for the full year and expected to take the AP exam in the spring. College credit may be awarded to students who successfully pass the AP exam. Students should check to see if the college/university they plan to attend offers credit for AP classes and if so how much credit. See Teacher for AP Exam cost.

AP Biology (10-12)
AP English Lit and Comp (10-12)
AP Environmental Science (10-12)
AP Physics B (10-12)
AP Physics C (10-12)
AP Psychology (10-12)
AP U.S. History (11-12)
AP World History (11-12)
AP World Literature (10-12)
AP Geography (9-12)
AP 2-D, AP 3-D, AP Drawing
AP Art History (10-12)
AP Calculus BC (11-12)
AP Music Theory (11-12)

DEFINITIONS CONNECTED WITH COURSE TITLES:
 Concurrent Enrollment: In these courses, a student is enrolled and earns high school credit at their home school, and college credit at another educational institution simultaneously. These institutions could include: colleges, applied technology colleges, and universities. Requires Concurrent Enrollment section.
 Honors: This is an advanced course for students who are willing to read and write more extensively than in a regular or optional preparatory course.
 Advanced Placement (AP): After successfully passing an end-of-year advanced placement college examination, college credit may be awarded by colleges and universities. Requires Concurrent Enrollment

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**MATHMATICS**

**Creative Writing Adv. (11-12)**

Creative writing is an art form that is used to communicate ideas and to express oneself. This course will involve the writing of short stories, poems, essays, and plays. Students will evaluate and critique their own work and the work of others. They will also learn about the conventions of writing and how to use them in their own writing.

**Intermediate Writing**

This course is designed to introduce students to the art of writing, focusing on the development of a voice and style in a variety of genres. Students will learn the basics of grammar, punctuation, and style, as well as how to effectively convey their ideas through written expression. Prerequisite: English 1010 with a C or better.

**Language Arts**

The study of language arts includes the development of reading, writing, speaking, and listening skills, as well as the study of literary forms and conventions. Students will read and analyze a variety of texts, including fiction, non-fiction, and poetry, and will develop their own writing skills through the writing of essays, short stories, and poetry.

**Intermediate Language Arts**

The course is designed to provide a foundation in the writing process, focusing on the development of a voice and style in a variety of genres. Students will learn the basics of grammar, punctuation, and style, as well as how to effectively convey their ideas through written expression. Prerequisite: English 1010 with a C or better.

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The course is designed for students interested in understanding the physical and cultural patterns of the world. Geographic studies include map and graph reading, scale and distance, climate and weather, and the political and economic systems that they develop.

AP Geography (9-12, 10-12)  
AP Geography (9-12)  
AP Geography (9-12, 10-12)  
AP Geography (9-12, 10-12)  

Approval:  
Graduation Credit:  
1.0 Social Studies Elective

Everything is part of a system, whether it is a book on a table, a cog in a clock, or a planet in a galaxy. Whether it is a brick in a wall, a cell in a body, or a country in a world. The AP Environmental Science course is designed to introduce students to the physical and biological components of the earth as a system. Students will explore various aspects of human behavior and the impact of that behavior on the earth system. They will learn about the processes that are responsible for the behavior of the earth system and the ways those features may be different tomorrow. This course is focused on making cultural comparisons. The goal is to see growth in the Intermediate level on the ACTFL (American Council for Teaching Foreign Languages) Proficiency Pyramid.

AP German I (12)  
Approval:  
Graduation Credit:  
1.0 Elective

The conceptual physics curriculum but is more directly for students involved with mechanical, fluid, thermal, and electrical systems. It parallels the Nature of Science course and is designed for students who are interested in understanding the physical and cultural patterns of the world. Geographic studies include map and graph reading, scale and distance, climate and weather, and the political and economic systems that they develop.

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Art Foundations II (9 -12)  SEMESTER #66208000
Graduation Credit: 0.5 Fine Arts
Prerequisite: Art Foundations II
Course Description: Students will receive an overview of different art materials. Lab Fee Required.

Painting (10 -12) (Level 2)  SEMESTER #66268000
Graduation Credit: 0.5 Fine Arts
Prerequisite: Art Foundations II, Graduation Credit: 0.5 Fine Arts
Course Description: A continuation of Art Foundations II class in High School. In this class, students will learn to make studio and art history techniques of paint with acrylic, oil, and watercolor, to create art in a wide variety of styles and paintings. Students will learn to work within specific time periods and incorporate what they learn into their own artwork. Students will work in group and individual projects. Lab Fee Required.

Studio Art Painting (10 -12)  SEMESTER #66283000
Graduation Credit: 0.5 Fine Arts
Prerequisite: Teacher approval. Graduation Credit: 0.5 Fine Arts
Course Description: A Second Semester of Painting. Lab Fee Required.

Studio Art Printmaking (9 -12)  SEMESTER #66103000
Prerequisite: Preparatory. Graduation Credit: 0.5 Fine Arts
Course Description: An introductory overview of artists' materials and printing techniques. This course will begin with linear monoprints. With an emphasis on studio production, this course is designed to introduce beginning artists to the process of printmaking and print media. Art Foundations II or 1.5 Fine Arts

Intro to Design (Level I) (9 -12)  SEMESTER #74202000
Graduation Credit: 1.0 CTE or Fine Arts
Prerequisite: Preparatory. Graduation Credit: 1.0 Fine Arts
Course Description: This course is an introductory course focusing on design in high school. Students will learn basic graphic design principles (proportion, scale, and balance) in a variety of applications. Students will be introduced to various design skills and software such as Adobe Photoshop, Illustrator, InDesign, and Dreamweaver. This course will include: basic design layout, page layout design, and project software. The focus of the course will be on the development of critical and creative thinking through the process of design. Lab Fee Required.

AP Studio Art 2D Design (11 -12)  SEMESTER #66201000
Graduation Credit: 1.0 Fine Arts or CTE
Prerequisite: Preparatory. Graduation Credit: 1.0 Fine Arts
Course Description: This class is based on a model developed by the College Board. Students will develop a portfolio of three sections: Breadth, and Concentration, and Quality. Portfolios will be graded by the College Board. Teachers will guide students in completion of their portfolio. Portfolios will be graded by the College Board. Teachers will guide students in completion of their portfolio. TEA. Complete a series of designs and products that demonstrate critical and creative thinking, strategies and skills for personal and professional development and immediate employment or higher education opportunities.

Studio Art A (9 -12)  SEMESTER #66270000
Graduation Credit: 0.5 Fine Arts
Prerequisite: Etchings or teacher approval. Graduation Credit: 0.5 Fine Arts
Course Description: This is an advanced course in high school. Students learn about etchings and how to do them. Students create etchings. Lab Fee Required.

Studio Art A (10 -12)  SEMESTER #66270000
Graduation Credit: 0.5 Fine Arts
Prerequisite: Etchings or teacher approval. Graduation Credit: 0.5 Fine Arts
Course Description: This is an advanced course in high school. Students learn about etchings and how to do them. Students create etchings. Lab Fee Required.

Dance I (10 -12)  SEMESTER #66110000
Graduation Credit: 0.5 Fine Arts
Prerequisite: Dance IA or Audition. Teacher Approval. Graduation Credit: 0.5 Fine Arts
Course Description: This is an intermediate level dance course that focuses on the development of dance knowledge for students. Emphasis will be placed on the development of dance technique, improvisation, performance, history, and culture. Connections to other curricular areas are made.

AP Theatre Foundations V (9 -12)  SEMESTER #66106000
Prerequisite: Dance IA or Audition. Teacher Approval. Graduation Credit: 0.5 Fine Arts or Lifetime Activities
Course Description: This advanced level drama course extends the core standards for the AP Theatre Foundations course. It provides students with the skills and experiences necessary to continue their education in the theatre and related fields. Lab Fee Required.

IB Film Making SL1 (9-12)  SEMESTER #66102810
Prerequisite: Adult Education. Teacher Approval. Graduation Credit: 0.5 Fine Arts
Course Description: This beginning level basic film course teaches the students methods and processes of film making. Students learn to work with video cameras and professional editing software to create their own video projects. Lab Fee Required.
Play a Musical Production (9-12)  YEAR #65276000 Approval: Teacher  Graduation Credit: 0.5 Fine Arts

This course is designed to provide the student with an opportunity to develop and practice skills needed to improve the quality of life. The course requirements include an improvement in physical performance and an increased understanding of the benefits of music participation. For one class period, they learn organizational and study skills in a self-contained classroom as well as in their regular classes. 

Ram TB Choir (TBR 1)  (9-12)  YEAR #65240000 Approval: Teacher  Graduation Credit: 0.5 Fine Arts

This class is designed to provide the students with an opportunity to develop and practice skills needed to improve the quality of life. The course requirements include an improvement in physical performance and an increased understanding of the benefits of music participation. For one class period, they learn organizational and study skills in a self-contained classroom as well as in their regular classes. 

Ram SA Choir (SA 1-2)  (9-12)  YEAR #65241000 Approval: Coach Benson  Graduation Credit: 0.5 Fine Arts

This course is designed to provide the students with an opportunity to develop and practice skills needed to improve the quality of life. The course requirements include an improvement in physical performance and an increased understanding of the benefits of music participation. For one class period, they learn organizational and study skills in a self-contained classroom as well as in their regular classes. 

Choral Concert (9-12)  (9-12)  YEAR #65241000 Approval: Coach Benson  Graduation Credit: 0.5 Fine Arts

This course is designed to provide the students with an opportunity to develop and practice skills needed to improve the quality of life. The course requirements include an improvement in physical performance and an increased understanding of the benefits of music participation. For one class period, they learn organizational and study skills in a self-contained classroom as well as in their regular classes. 

Body Conditioning (10-12)  SEMESTER 1 #68226000 Approval: Teacher  Graduation Credit: 0.5 Health Class Requirement

This course is designed to provide the students with an opportunity to develop and practice skills needed to improve the quality of life. The course requirements include an improvement in physical performance and an increased understanding of the benefits of music participation. For one class period, they learn organizational and study skills in a self-contained classroom as well as in their regular classes. 

Yoga I (0.5)  SEMESTER #68215020 Approval: Teacher  Graduation Credit: 0.5 Health Class Requirement

This course is designed to provide the students with an opportunity to develop and practice skills needed to improve the quality of life. The course requirements include an improvement in physical performance and an increased understanding of the benefits of music participation. For one class period, they learn organizational and study skills in a self-contained classroom as well as in their regular classes. 

YOGA II (0.5)                                    SEMESTER #68215020 Approval: Teacher  Graduation Credit: 0.5 Health Class Requirement

This course is designed to provide the students with an opportunity to develop and practice skills needed to improve the quality of life. The course requirements include an improvement in physical performance and an increased understanding of the benefits of music participation. For one class period, they learn organizational and study skills in a self-contained classroom as well as in their regular classes. 

Health (10-12)  SEMESTER #68201000 Approval: Teacher  Graduation Credit: 0.5 Health Class Requirement

This course is designed to provide the students with an opportunity to develop and practice skills needed to improve the quality of life. The course requirements include an improvement in physical performance and an increased understanding of the benefits of music participation. For one class period, they learn organizational and study skills in a self-contained classroom as well as in their regular classes.
Companion Animal Science (9) - SEMESTER #6723000

This course focuses on relationships between humans and the ani-
mal, and deals with our lives with training, grooming, nutrition, and
health maintenance. This is a tech center course taught at
HHS.

Graduation Credit: 0.5 CTE

Family & Consumer Sciences Education Pathway

Adult Roles & Financial Literacy (11-12) - SEMESTER #6723800

This course prepares students for life after high school. It helps
students understand the financial decisions they need to make
in the future as an adult. Lab fee required.

Graduation Credit: 0.5 CTE/GED

Career Tech Center: School Counseling

Early Childhood Ed. I (10-12) - SEMESTER #6722500

Experience the joy of creating fun and exciting activities for chil-
dren who are full of life and love learning! In this hands-on and
practical course, students will learn to apply the principles of good
nutrition and how to use this knowledge in the classroom. Students
will learn how to plan and implement an activity unit. At the comple-
tion of this course, you will be qualified to take Early Childhood I.

Graduation Credit: 0.5 CTE

CareerTech: School Counseling

Early Childhood Ed. II (11-12) - SEMESTER #67225700

This course introduces students to basic apparel design and con-
struction skills as they sew accessory and apparel projects. These
skills may be an integral part of the course. Lab fee required.

Graduation Credit: 0.5 CTE

Interior Design I (9-12) - SEMESTER #67901000

This course offers students the opportunity to develop skills in
appliance and furniture selection, selection of fabrics, colors, and
styles. Students will complete an original project for self and others
and lead to exciting opportunities as entrepreneurs (sew-
either). Lab fee required.

Graduation Credit: 0.5 CTE

Food & Nutrition Nutritional Sciences (9-12) - SEMESTER #6739300

This course introduces students to basic apparel design and con-
struction skills as they sew accessory and apparel projects. These
skills may be an integral part of the course. Lab fee required.

Graduation Credit: 0.5 CTE

Computer Programming I.

Pre-requisite: 0.5 CTE

This course introduces students to the fundamental concepts of
programming. Students will apply the principles of good nourish-
ment and health to their projects. Lab fee required.

Graduation Credit: 0.5 CTE

Companion Animal Science (9) - SEMESTER #6723000

This course focuses on relationships between humans and the ani-
mal, and deals with our lives with training, grooming, nutrition, and
health maintenance. This is a tech center course taught at
HHS.

Graduation Credit: 0.5 CTE

Family & Consumer Sciences Education Pathway

Adult Roles & Financial Literacy (11-12) - SEMESTER #6723800

This course prepares students for life after high school. It helps
students understand the financial decisions they need to make
in the future as an adult. Lab fee required.

Graduation Credit: 0.5 CTE/GED

Career Tech Center: School Counseling

Early Childhood Ed. I (10-12) - SEMESTER #6722500

Experience the joy of creating fun and exciting activities for chil-
dren who are full of life and love learning! In this hands-on and
practical course, students will learn to apply the principles of good
nutrition and how to use this knowledge in the classroom. Students
will learn how to plan and implement an activity unit. At the comple-
tion of this course, you will be qualified to take Early Childhood I.

Graduation Credit: 0.5 CTE

CareerTech: School Counseling

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and lead to exciting opportunities as entrepreneurs (sew-
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Graduation Credit: 0.5 CTE

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This course focuses on relationships between humans and the ani-
mal, and deals with our lives with training, grooming, nutrition, and
health maintenance. This is a tech center course taught at
HHS.

Graduation Credit: 0.5 CTE
Biology (10-12)        YEAR #67928000
Prerequisite:    CTC, Grade 10-12 Location:  CTC
Graduation Credit:  1.0 CTE or Science Elective & College Credit
This course provides students with an understanding of the major tasks of science and the role of science in society. It also covers a number of topics that are essential for career opportunities in the field of biological science. This course provides an introduction to biology at the college level and is intended for students who plan to continue their education in a first-year program in college or at work to prepare to enter the medical field. This course is designed to prepare students for the challenge of the fast-paced science environment at the college level.

Certified Nurse Assisting (11-12) YEAR #67930000
Prerequisite: CTC
Location: CTC, Day
Credit: 0.5 CTE or Nursing Elective
This course prepares students for the Certified Nurse Assistant (CNA) exam and is designed to meet the state requirements for certification. Students will learn basic patient care skills such as wound care, vital signs, and personal hygiene. Students must pass the CNA exam and obtain a valid certification to work in the field of nursing.

Med Assisting (11-12) YEAR #67941000
Prerequisite: CTC
Location: CTC, Day
Credit: 0.5 CTE or Medical Elective
This course prepares students for the Medical Assistant certification exam. Students will learn about medical terminology, anatomy, physiology, and disease processes. They will also learn about patient care and the use of medical equipment. This course is designed for students who plan to work in the medical field as a medical assistant.

Pharmacy Tech (11-12) YEAR #67942000
Prerequisite: CTC
Location: CTC, Day
Credit: 0.5 CTE or Pharmacy Elective
This course prepares students for the Pharmacy Technician certification exam. Students will learn about pharmaceuticals, anatomy, physiology, and disease processes. They will also learn about patient care and the use of medical equipment. This course is designed for students who plan to work in the medical field as a pharmacy technician.

Information Technology Education Pathway

3D Graphics & Animation (10-12) YEAR #67419000
Prerequisite: Computer Programming IA, C++ Programming, or 3D Graphics & Animation
Location: CTC
Graduation Credit: 0.5 CTE or Design Elective
This course introduces students to the fundamentals of 3D computer graphics and animation. Students will learn about 3D modeling, lighting, rendering, and animation. They will also be introduced to the basic concepts of computer programming and how they are applied to 3D graphics and animation.

3D Graphics & Animation (Advanced) (10-12) YEAR #67419500
Prerequisite: Year 1 of 3D Graphics & Animation
Location: CTC
Graduation Credit: 0.5 CTE or Design Elective
This course continues the study of 3D graphics and animation. Students will learn more advanced concepts, such as lighting, texturing, and animation. They will also be introduced to more advanced programming concepts.

Television Broadcasting II (10-12) YEAR #67234000
Prerequisite: Television Broadcasting I & Teacher Approval
Location: CTC
Graduation Credit: 0.5 CTE or Media Elective
This course continues the study of television broadcasting. Students will learn about pre-production, production, and post-production techniques. They will also learn about the business aspects of television broadcasting.

Video Production I (9-12) YEAR #67239000
Same as Film-making Location: HHS
Graduation Credit: 0.5 CTE or Fine Arts
This course provides students with some basic video production skills. They will learn about pre-production, production, and post-production techniques. They will also learn about the business aspects of video production.

Mechanics and Repairs

Small Engine Repair (9-12) YEAR #67420000
Prerequisite: Auto Tech
Location: CTC
Graduation Credit: 0.5 CTE or Auto Tech
This course provides students with the skills needed to repair and maintain small engines. Students will learn about small engine mechanics, engine tune-up procedures, and basic repair techniques.

ASE Brakes/Braking & Suspension (10-12) YEAR #67239800
Location: HHS
Graduation Credit: 0.5 CTE or Auto Tech
This course prepares students to maintain and service all types of brakes and suspensions. Students will learn about brake systems, suspension systems, shop safety, basic technical skills, and a full systems approach to maintaining brakes and suspensions. This course will prepare students for the ASE certification exams in Brakes and Suspension.

ASE Chassis/Electrical (10-12) YEAR #67239900
Location: HHS
Graduation Credit: 0.5 CTE or Auto Tech
This course prepares students to maintain and service all types of electrical systems and engine and driveline systems. Students will learn about electrical systems, engine and driveline systems, and shop safety.

ASE Brakes (Auto) (2). Lab. Required Description: Refinish and Repair brake and wheel components in Intro to Automotive Location: HHS
Graduation Credit: 0.5 CTE or Auto Tech
This course provides students with the skills needed to repair and maintain small engines. Students will learn about small engine mechanics, engine tune-up procedures, and basic repair techniques.

A well educated mind will always have more questions than answers. - Nelson Keller

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ASE Electrical/Electronics Auto 3 (11-12)
Credit: 1.0 CTE Location: HPS YR #67749000
Prerequisite: None
Course Description:
This course prepares students to analyze, diagnose, maintain, and troubleshooting of electrical and electronic equipment using diagnostic and repair equipment. Employability and work habits are emphasized as students work on projects using the computer, through field studies, internships, and Site-SEE. Students will profit from troubleshooting, repair, and installation of automotive, employment, and post-secondary education. Classroom and lab activities are based on the Thermodynamics course in combination with the ASE ENG Performance. Learn the importance of details and how to troubleshoot and correct problems.

Project Based Learning Vehicle Projects (Group Model)
• Preparing for a career in the automotive industry
• Develop teamwork and communication skills
• Learn about current automotive industry standards
• Gain hands-on experience with vehicle repair

Aerospace Technology
This course is designed to provide an introduction to the field of aerospace technology. Students will learn about the history, design, and operation of aircraft and spacecraft. They will also explore the role of aerospace technology in modern society and its impact on various industries. This course will prepare students for careers in the aerospace industry or related fields.

Welding
The course will cover the fundamentals of welding, including the selection and preparation of materials, welding processes, and safety considerations. Students will also learn about specialized welding techniques such as GTAW, CAC-A, oxy-fuel cutting and robotic plasma cutting. Students will practice the selection and use of welding equipment and techniques and equipment with minimum supervision.

Auto Collision Repair Refn. (0-12) Beginning
Location: Tec Hts Graduation Credit: 0.50 CTE Location: Tec Hts
Prerequisite: None:
Course Description:
This course prepares students to diagnose, analyze, and repair collision damage to vehicles. Students will learn about the collision repair process, including the use of diagnostic tools, body repair, and paint matching. They will also practice the techniques and equipment needed to repair collision damage.

Welding
This course provides an introduction to the field of welding. Students will learn about the various types of welding processes, including gas metal arc welding (GMAW), gas tungsten arc welding (GTAW), and oxyfuel cutting. They will also practice the selection and use of welding equipment and techniques and equipment with minimum supervision.

Wrought Iron (9-12)
Location: Tec Hts Graduation Credit: 0.50 CTE Location: Tec Hts
Prerequisite: None
Course Description:
This course prepares students to design, fabricate, and install wrought iron railings, gates, and other decorative elements. Students will learn about the design and construction of wrought iron projects, including the selection of materials, drawing and fabrication techniques, and installation procedures. This course will prepare students for careers in the wrought iron industry or related fields.

Graphical Communications
Location: East High Graduation Credit: 0.5 CTE Location: East High
Prerequisite: None
Course Description:
Learn to create, produce and reproduce visual graphics that communicate information in a clear and effective manner. Projects will include data visualization, infographics, posters, brochures, and other printed materials. Students will use software such as Adobe Photoshop and Illustrator to create and manipulate images, as well as design and layout skills to create effective visual communications.

Wrought Iron (9-12)
Location: Tec Hts Graduation Credit: 0.50 CTE Location: Tec Hts
Prerequisite: None
Course Description:
This course prepares students to design, fabricate, and install wrought iron railings, gates, and other decorative elements. Students will learn about the design and construction of wrought iron projects, including the selection of materials, drawing and fabrication techniques, and installation procedures. This course will prepare students for careers in the wrought iron industry or related fields.

Visual Design and Commercial Art
Location: Tec Hts Graduation Credit: 0.5 CTE Location: Tec Hts
Prerequisite: None
Course Description:
This course prepares students to design, fabricate, and install wrought iron railings, gates, and other decorative elements. Students will learn about the design and construction of wrought iron projects, including the selection of materials, drawing and fabrication techniques, and installation procedures. This course will prepare students for careers in the wrought iron industry or related fields.

Aerospace Technology
This course is designed to provide an introduction to the field of aerospace technology. Students will learn about the history, design, and operation of aircraft and spacecraft. They will also explore the role of aerospace technology in modern society and its impact on various industries. This course will prepare students for careers in the aerospace industry or related fields.
ENGLISH LANGUAGE DEVELOPMENT

Language Arts 9 ESL

Graduation Credit: 0.5 (0.0 Elective Credit 0.5 Language Arts Credit)

Language Arts 9 ESL is designed for students who are beginning second language learners who have limited background in learning English, thinking critically, and gaining skills which will ensure their academic success. We will concentrate on the four language learning areas: reading, listening, speaking, and writing. This course is designed to help students who are second language learners to improve their communication interaction which includes: reading skills, the writing process, literature and non-fiction reading and analysis, listening, speaking, and presentation techniques. Our students work to learn and use reading and writing comprehension strategies, particularly as they apply to content areas.

Language Arts 10 ESL I

Graduation Credit: 1.0 (0.5 Language Arts Credit 0.5 Language Arts Core Credit)

Language Arts 10 ESL I is designed for students who are second language learners, become independent and successful in learning English, thinking critically, and gaining skills which will ensure their academic success. We will concentrate on the four language learning areas: reading, listening, speaking, and writing. This course is designed to help students who are second language learners to improve their communication interaction which includes: reading skills, the writing process, literature and non-fiction reading and analysis, listening, speaking, and presentation techniques. Our students work to learn and use reading and writing comprehension strategies, particularly as they apply to content areas.

Language Arts 11 ESL I

Graduation Credit: 1.0 (0.5 Language Arts Credit 0.5 Language Arts Core Credit)

Language Arts 11 ESL I is designed for students who are second year language learners, become independent and successful in learning English, thinking critically, and gaining skills which will ensure their academic success. We will concentrate on the four language learning areas: reading, listening, speaking, and writing. This course is designed to help students who are second language learners to improve their communication interaction which includes: reading skills, the writing process, literature and non-fiction reading and analysis, listening, speaking, and presentation techniques. Our students work to learn and use reading and writing comprehension strategies, particularly as they apply to content areas.

Language Arts 12 ESL I

Graduation Credit: 1.0 (0.5 Language Arts Credit 0.5 Language Arts Core Credit)

Language Arts 12 ESL I is designed for students who are beginning second language learners who have limited background in learning English, thinking critically, and gaining skills which will ensure their academic success. We will concentrate on the four language learning areas: reading, listening, speaking, and writing. This course is designed to help students who are second language learners to improve their communication interaction which includes: reading skills, the writing process, literature and non-fiction reading and analysis, listening, speaking, and presentation techniques. Our students work to learn and use reading and writing comprehension strategies, particularly as they apply to content areas.

Language Arts 11 ESL II

Graduation Credit: 1.0 (0.5 Language Arts Credit 0.5 Language Arts Core Credit)

Language Arts 11 ESL II is designed for students who are second year language learners, become independent and successful in learning English, thinking critically, and gaining skills which will ensure their academic success. We will concentrate on the four language learning areas: reading, listening, speaking, and writing. This course is designed to help students who are second language learners to improve their communication interaction which includes: reading skills, the writing process, literature and non-fiction reading and analysis, listening, speaking, and presentation techniques. Our students work to learn and use reading and writing comprehension strategies, particularly as they apply to content areas.

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Graduation Credit: 1.0 (0.5 Language Arts Credit 0.5 Language Arts Core Credit)

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Language Arts 9 ESL

Graduation Credit: 0.5 (0.0 Elective Credit 0.5 Language Arts Credit)

Language Arts 9 ESL is designed for students who are beginning second language learners who have limited background in learning English, thinking critically, and gaining skills which will ensure their academic success. We will concentrate on the four language learning areas: reading, listening, speaking, and writing. This course is designed to help students who are second language learners to improve their communication interaction which includes: reading skills, the writing process, literature and non-fiction reading and analysis, listening, speaking, and presentation techniques. Our students work to learn and use reading and writing comprehension strategies, particularly as they apply to content areas.

Language Arts 11 ESL I

Graduation Credit: 1.0 (0.5 Language Arts Credit 0.5 Language Arts Core Credit)

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Highland High School is a very unique urban high school that blends the feeling of a strong community base with a diverse student body. We are the ‘Ram Fam’. Located in the Sugarhouse Area, a suburb of Salt Lake City, which lies along the Wasatch Mountains in Northern Utah; it is part of the Salt Lake City School District and is one of three high schools in the district. Salt Lake City is the state’s capitol city with a population of approximately 191,180 residents. Highland High School is close to the University of Utah and includes many of their faculty and staff among its supportive patrons. Highland High School also partners with several local businesses in the Sugarhouse area.

DEMOCRATICS:
In the last three years, Highland’s enrollment has been very stable with very slight growth. Our demographics have also been stable as has our socio-economic profile. Highland High’s community extends from the east bench of the Salt Lake Valley to 7500 West in the Glendale area. This boundary provides Highland with very wide socio-economic and ethnic diversity.

Highland’s Ethnicity:
- Caucasian: 60%
- Hispanic: 21%
- African American: 5%
- Pacific Islander: 4%
- Asian: 4%
- American Indian: 1%
- Unclassified: 5%

Over 35 different languages spoken

ACCREDITATION:
Highland High is fully accredited by the State of Utah and with the Northwest Accreditation Commission, a division of AdvancED.

GRADUATES: 421 (Class of 2018)
Graduation rates continue to improve each year. Over $6,000,000 in scholarships was offered to the class of 2018 from numerous colleges and organizations; 60% of the graduates went on to attend a 4-year college/university and 20% to a 2-year college/university. College Recruitment Reps from over 90 colleges and universities across the nation visit each year. Additional visits by representatives are made at our College Night and Financial Aid Night.

Highland is a college preparatory school that has 22 AP classes offered with over 965 tests given, the most National Board Certified Teachers in the state, an IB Diploma program, a Freshman Success Program that serves 465 students (which has received recognition at the state level from the Trust Lands Administration), an award winning Visual Arts program, and an annual Day of Service which provides over 2,000 hours of service to the community.

Highland values a comprehensive education; offering a wide range of academic, vocational, technical, family science, and fine arts courses. Highland is home to the Salt Lake District Arts Academy and has a very strong visual arts department. Our AP pass rate for the visual art students is double the national average. In addition, college classes are available to students who exhaust Advance Placement offerings. These students may participate in courses offered in Salt Lake Community College and the University of Utah. Other courses are offered throughout the district in the CTC Center, Highland, East and West High Schools.

ATHLETICS: 18 Interscholastic Teams

CLASS RANKING & SCHOOL YEAR:
The grade point average is computed using the following values: A = 4, B = 3, C = 2, D = 1, F = 0, (incomplete) = 0. The class enrollment and the cumulative GPA for all grades starting with the 9th grade determine class rank. Classes are not weighted.

INTERNATIONAL BACCALAUREATE (IB)
- IB Biology HL 1
- IB Biology HL 2
- IB Chemistry SL 2
- IB English A Lit HL 1
- IB English A Lit HL 2
- IB Film Studies SL 1
- IB French B SL 1
- IB French B SL 2
- IB German B SL 1
- IB German B SL 2
- IB History Americas HL 1
- IB History Americas HL 2
- IB Mathematics SL 2
- IB Music Theory SL 2
- IB Spanish B SL 1
- IB Spanish B SL 2
- IB Theory of Knowledge SL 1
- IB Visual Arts HL 1
- IB Visual Arts HL 2
- IB Visual Arts SL 2

CONCURRENT ENROLLMENT
- Concurrent English (ENG 1010)
- Intro to Fashion (FASH 1010)
- Intro to Drawing (ART 1020)
- Intro to Interior Design (IIND 1010)
- Law Enforcement (CJ 1010) at tech center
- Marriage & Family Dev (FHS 2600)
- Orientation to Education (ED 1010) at tech center

HONORS
- Biology
- College Prep ELA
- College Prep Math
- Chemistry
- Language Arts 9
- Language Arts 10
- Language Arts 11
- Secondary Math I
- Secondary Math II
- Secondary Math III
- World Language I
- World Language II
- World Language IV

ADVANCED PLACEMENT (AP)
- AP American History
- AP Art History
- AP European History
- AP Biology
- AP Calculus AB
- AP Calculus BC
- AP Chemistry
- AP English Language
- AP English Literature
- AP Environmental Science
- AP French
- AP Geography
- AP German
- AP Music Theory
- AP Physics 1
- AP Physics 2
- AP Physics C: Mechanics
- AP Psychology
- AP Spanish
- AP Statistics
- AP Studio Art 2D, 3D, Drawing
- AP World History

OUR MISSION
Highland High School exists to ensure that all students learn essential skills to become successful adults. These skills encompass academic, social, emotional and career preferences. At Highland High, educators work interdependently to improve their professional practice through analyzing student performance, aligning curriculum, and engaging in quality professional development. Exceptional instruction is complemented with timely interventions to ensure that all students learn. Highland High School exists as an affirmation that student success is the only option.

HIGHLAND HIGH SCHOOL
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SALT LAKE CITY SCHOOL DISTRICT https://www.slcschools.org

ABOUT US
Highland High School is a very unique urban high school that blends the feeling of a strong community base with a diverse student body. We are the ‘Ram Fam’. Located in the Sugarhouse Area, a suburb of Salt Lake City, which lies along the Wasatch Mountains in Northern Utah; it is part of the Salt Lake City School District and is one of three high schools in the district. Salt Lake City is the state’s capitol city with a population of approximately 191,180 residents. Highland High School is close to the University of Utah and includes many of their faculty and staff among its supportive patrons. Highland High School also partners with several local businesses in the Sugarhouse area.