Teacher: Mr. Rogers  
phone: 484-4343 ext. 120.  
email: jeff.rogers@slcschools.org

Course Description: Sociology is the study of society or human groups. In order to understand society we must be able to shift from one perspective to another and to see the world through the eyes of others. The study of sociology helps us make connections between human behavior and society. It helps us understand the processes that have shaped the features we observe around us today, as well as the ways those features may be different tomorrow. This course will explore the way social interaction influences personality development, adolescence and deviant behavior in society.

Texts and Instructional Materials:  
- Additional readings, internet and video as time permits.

Objectives:  
1. Learn and practice academic skills: reading, writing, note-taking, speaking, researching, organizing information, presenting information, test-taking and group collaboration.  
2. Learn and develop work habits: studying, coming prepared to class, participation, being on time and self-regulated student behavior.  
3. Work with others in the classroom to create a safe and positive learning environment.  
4. Understand Sociology as a specific academic discipline.  
5. Understand the nature of culture and social structure.  
6. Understand the roles and expectations of individuals in society.  
7. Explore the processes involved in social control.

Grading: Grades will be based on three areas of our experience.  
1) **Daily work:** each day every student will be expected to complete a variety of activities. This work may include discussion, note-taking, reading, writing or speaking. **The daily work portion of your grade cannot be made up** (special circumstances and excused absences should be brought to Mr. Rogers attention promptly so that accommodations can be made). **The time in class is extremely important and will make up approximately 25% of your grade.**  
2) **Projects and Homework:** assigned either as individual or group work and will generally require some thought and creativity. Projects will emphasize the completion of a specific product. **Homework will account for approximately 50% of your grade.**  
3) **Tests and quizzes:** opportunities to demonstrate your knowledge and understanding will be given regularly. Assessment will be interpreted as a reflection of your learning and effort as well as my effectiveness as your instructor. **Tests and quizzes will account for approximately 25% of your grade.**
Late work: **Daily work** cannot be made up (special circumstances and excused absences should be brought to Mr. Rogers’ attention promptly so that accommodations can be made). **Homework & Tests** will have a due date. The importance of turning in your work on time is one of the most important lessons I would like my students to learn, therefore, credit for late work will not be guaranteed. **Your interest and concern about your grade, and more importantly, student learning, will be taken into consideration should special circumstances arise.** The grade scale is as follows:

- 89-95-100% = A(-)
- 80-89% = B (+, -)
- 70-79% = C (+, -)
- 60-69% = D (+, -)
- 59% and below = F

Required Student Materials:
1. Pens, pencils and paper for note-taking.
2. 3 ring binder: This binder should be used to save past work and notes. Organize the binder chronologically. You should have one section for bell work and one section for notes and handouts.
3. “Highland High School Student Planner” to record and plan for assignments and tests. This will also serve as your “hall pass.”

Equal access to all materials, services and activities is intended for all persons with disabilities. Reasonable prior notice is needed to arrange accommodations.

---------------------------Detach and return to Mr. Rogers---------------------------

Student Name ________________________

Student Signature ________________________________ Date ____________________

Parent/Guardian Signature ________________________________ Date ____________________

Parent Contact Information
  Email: ________________________________
  Phone: ________________________________

Special requests or considerations: