

Highland H.S.  
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Course Title: Peer Tutor 2013-14 Academic Year

Course Description: Peer tutoring is a course in which students are involved in the education of students with significant disabilities. Peer tutors are trained to implement instructional programs and/or assist students in general education classes, such as art, P.E., or drama. Peer tutoring offers sustained experience in teaching or in other advocacy roles with persons with disabilities. This participation provides valuable opportunities for the exploration of career options available to the peer tutor after high school. In becoming effective trainers, tutors will learn about the capabilities of persons with significant disabilities, develop skills necessary to interact with them in mutually reinforcing ways and assist students with disabilities in making progress towards becoming active members of their communities.

Course Objectives:

1. The student will learn how to effectively interact with students with disabilities
2. The student will be able to implement instructional programs in daily living skill areas, such as cooking, check writing, counting money, using a calculator, and reading sight words.
3. The student will learn how to use a prompt hierarchy to give verbal, models, physical, gestural, direct and indirect prompts as needed for training.
4. The student will be able to mark daily data based on the implementation of instructional programs.
5. Some peer tutors will attend general education classes with students with disabilities and facilitate their participation in the course work.

Course Materials: Not applicable

Format and Procedures: Peer tutors will be working with one to two students to implement instructional programs in the self-contained classroom, or to facilitate participation of students in general education classes.

Course Requirements: Peer Tutors are an essential part of service delivery to students with significant disabilities. Attendance, therefore, is critical for peer tutors. Peer tutors are expected to attend class regularly, be on time, and come prepared to assist students with significant disabilities. Active participation, through program implementation and/or facilitation in general education classes is required.

Grading: Students will be given 10 participation points per day. If students are absent,

they do not earn these points, which in turn affect their grade. **Academic success requires good attendance.** Allowances will be made for legitimate absences, such as illness and emergencies – they will need to be excused through the attendance office/ESIS system. Tardiness is not acceptable. After two tardies per quarter, ½ of the participation points for the day of the tardy will be deducted.

I have read the above material and understand the course requirements and demands.

Student signature \_\_\_\_\_

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Parent signature \_\_\_\_\_

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Date: \_\_\_\_\_

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