

Highland High School
Instructor: Allan Young
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Course Title: Work Training IV: 2012-13 Academic Year

OBJECTIVES:

1. To provide individualized instruction designed to assist students in becoming meaningful members of their community and to better prepare them for independence or partial participation in vocational, daily living, and recreation/leisure activities.
2. To enable students to put into practice skills that are best taught within a community setting, including speech and communication skills, vocational/work study, utilizing public transportation, making purchases using next dollar strategy and/or a debit card, functional applications of calculator use at the grocery store, comparison shopping, community safety skills (what to do if they are lost, using a pay telephone, crossing streets), and proper social skills and behavior in public.

GRADING:

Criterion-referenced testing will be used to measure a student's progress. In other words, the progress that a student makes by the end of the term will be compared to the student's initial performance. The student's progress is not measured by a set standard, rather it is measured by what the student accomplishes individually. Data will be taken for each IEP objective on which a student is working. The data will be used to measure progress and make decisions regarding program changes.

Behavior and participation will also be used to evaluate students. The Powerschool grading system will display a 10 pt. grading system based on the student's participation and positive behavior in class/community discussions and activities. Students are also expected to display positive attitudes, cooperate with others, and attend class regularly.

Please sign and return. Thanks.

I have received and read the course objectives for Allan Young's Work Training Instruction class. I am aware that the students will be learning to access their community on a daily basis, including utilizing public transportation. I agree with my student's participation in this class as outlined herein.

Student signature_____

Parent signature_____

Date_____